

# **Microfinance Training of Trainers (MFTOT): A Blended Distant Learning Course**

**by  
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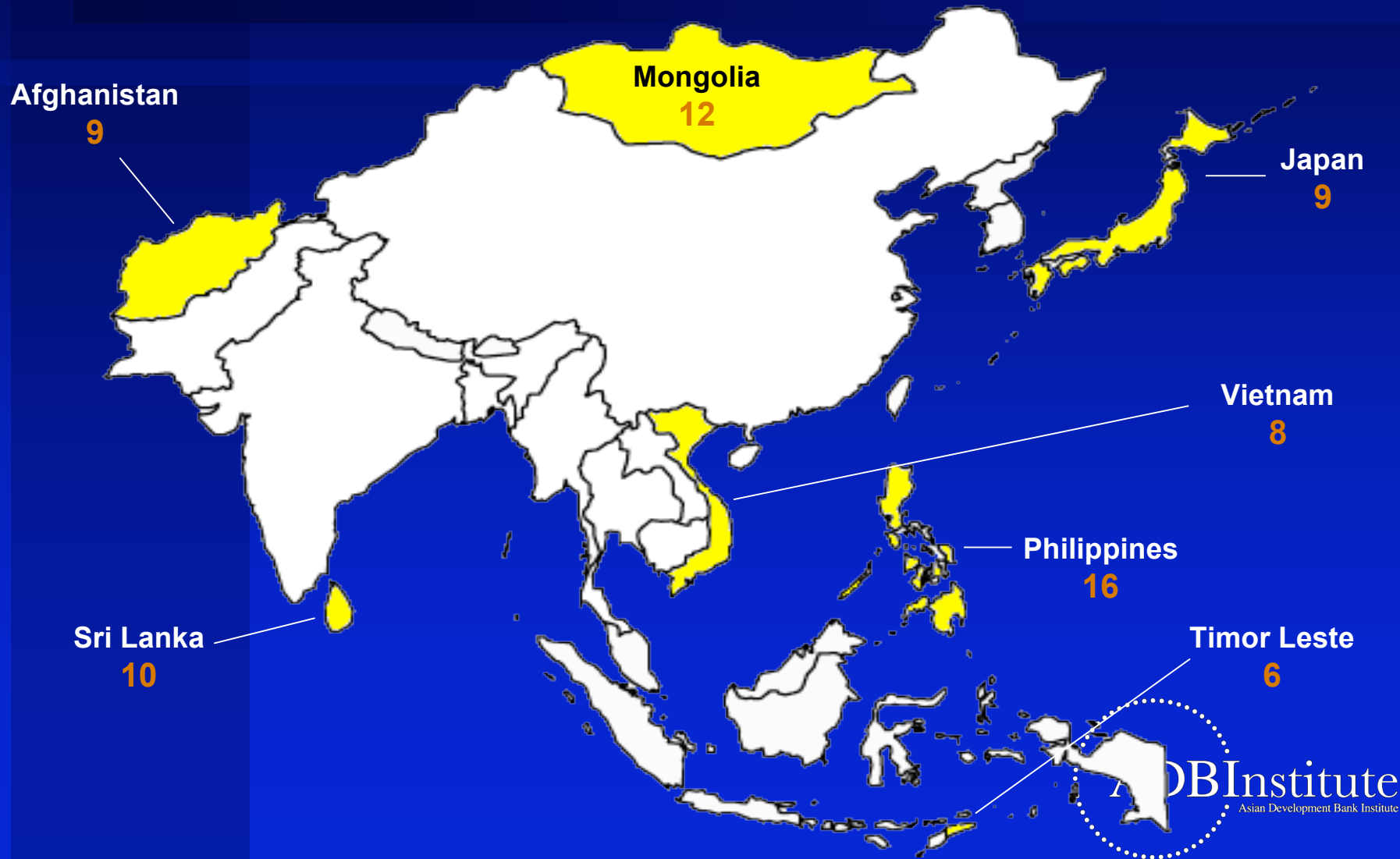
# Why MFTOT?

- Nearly three billion poor people lack access to basic financial services (IMF, 2007)
- **Microfinance** is a Nobel Prize recognized development intervention
- Expansion of **Microfinance** is constrained by **lack of capacity** in operating retail institutions, not the lack of funds
- Effective partnerships among donors
  - ADBI, TDLC, WBI,...

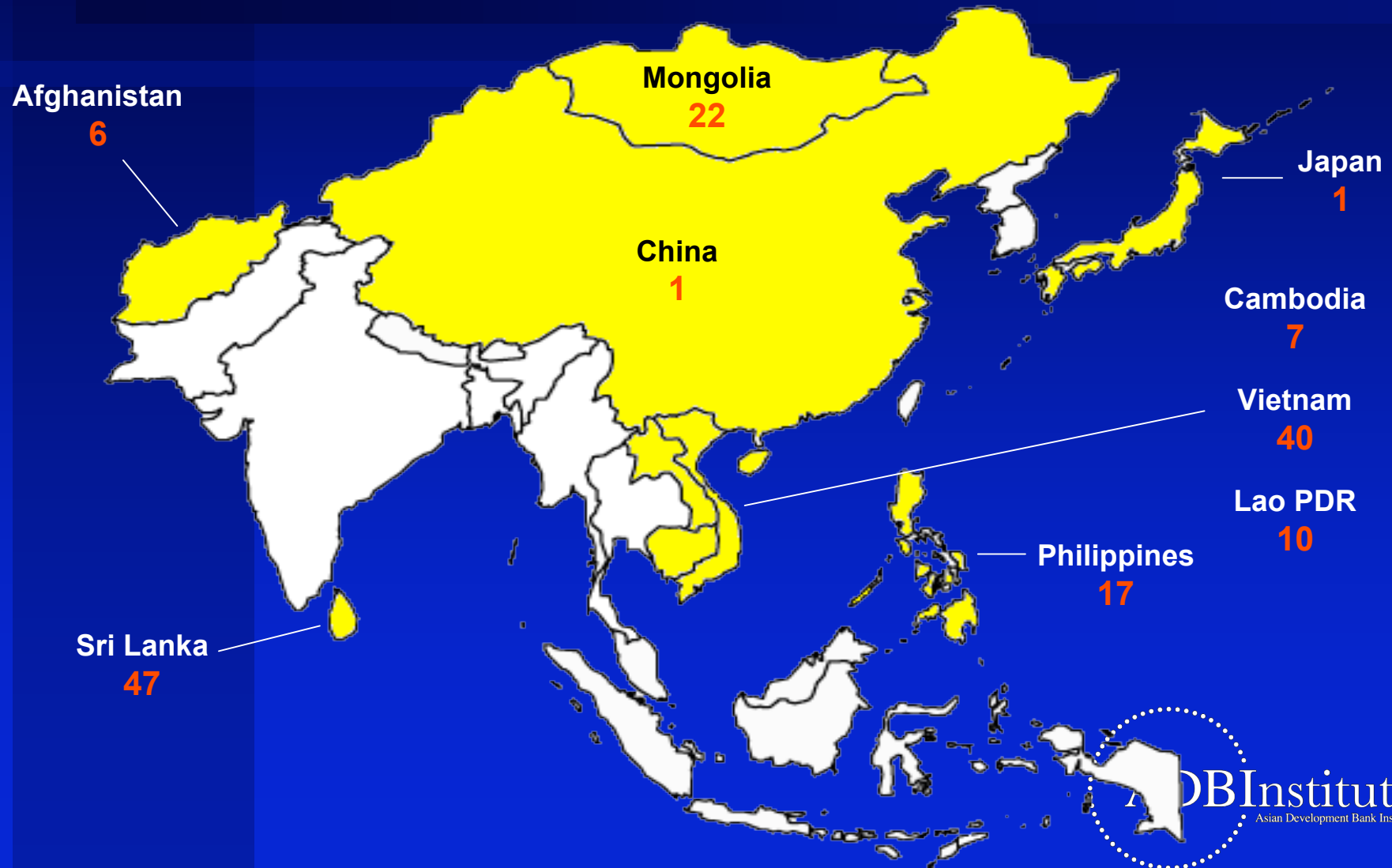
# Blended Approach

1. Interactive CD-ROMs and workbook developed by UNCDF
2. Online tutoring and e-discussion forum
3. Videoconference sessions with international microfinance experts
4. Face-to-face local activities at GDLN centers
5. International certification

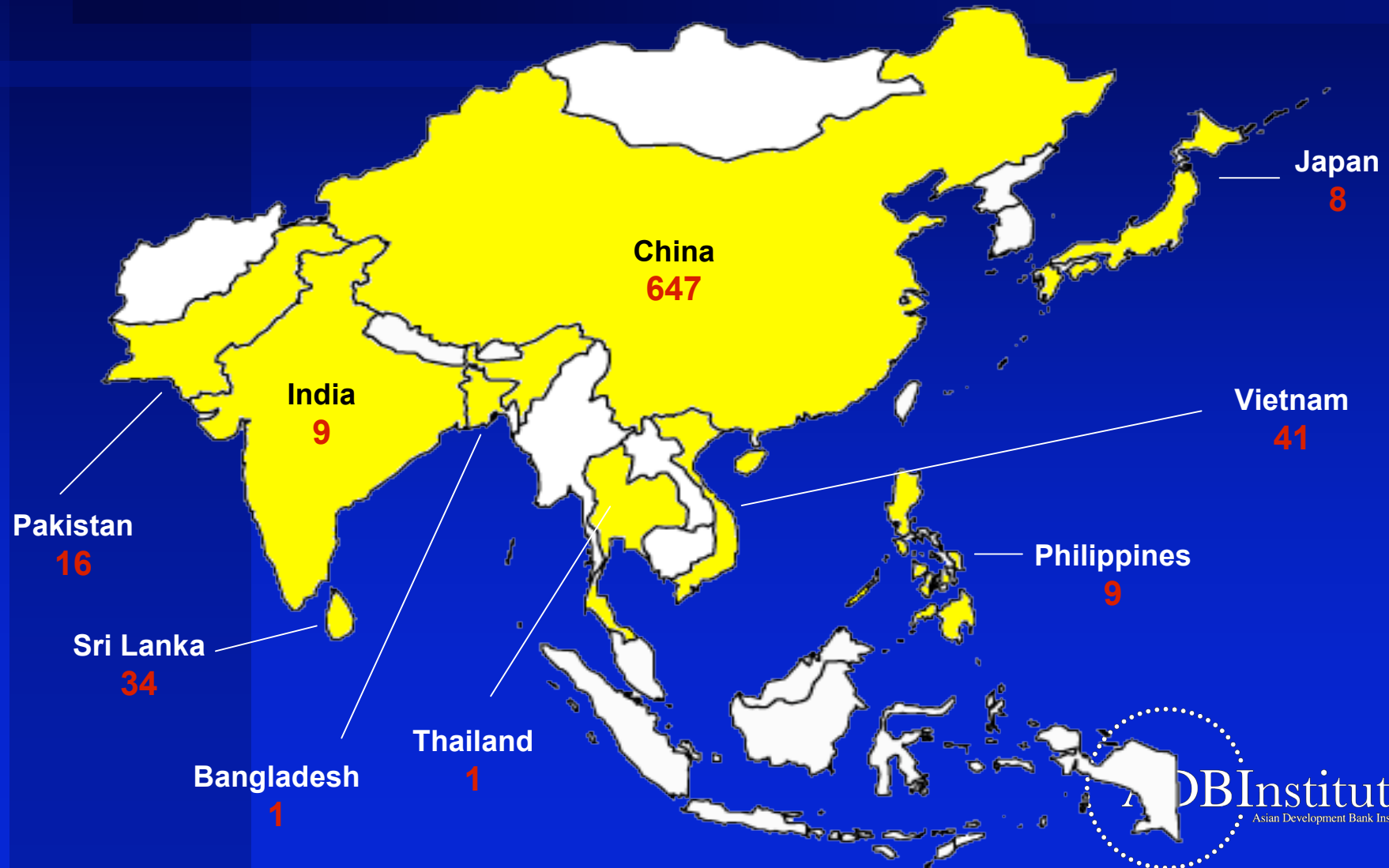
# MFTOT1



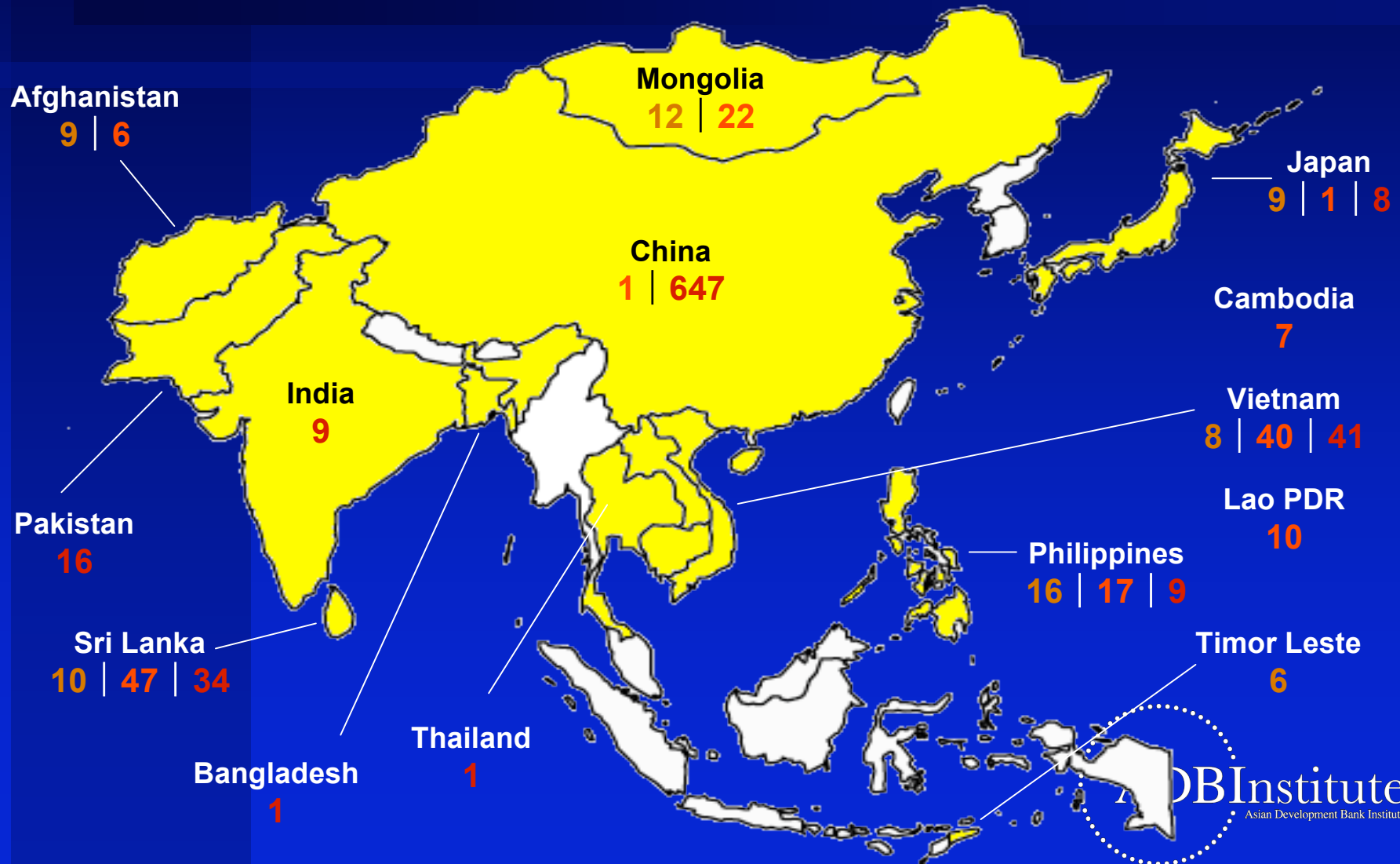
# MFTOT2



# MFTOT3

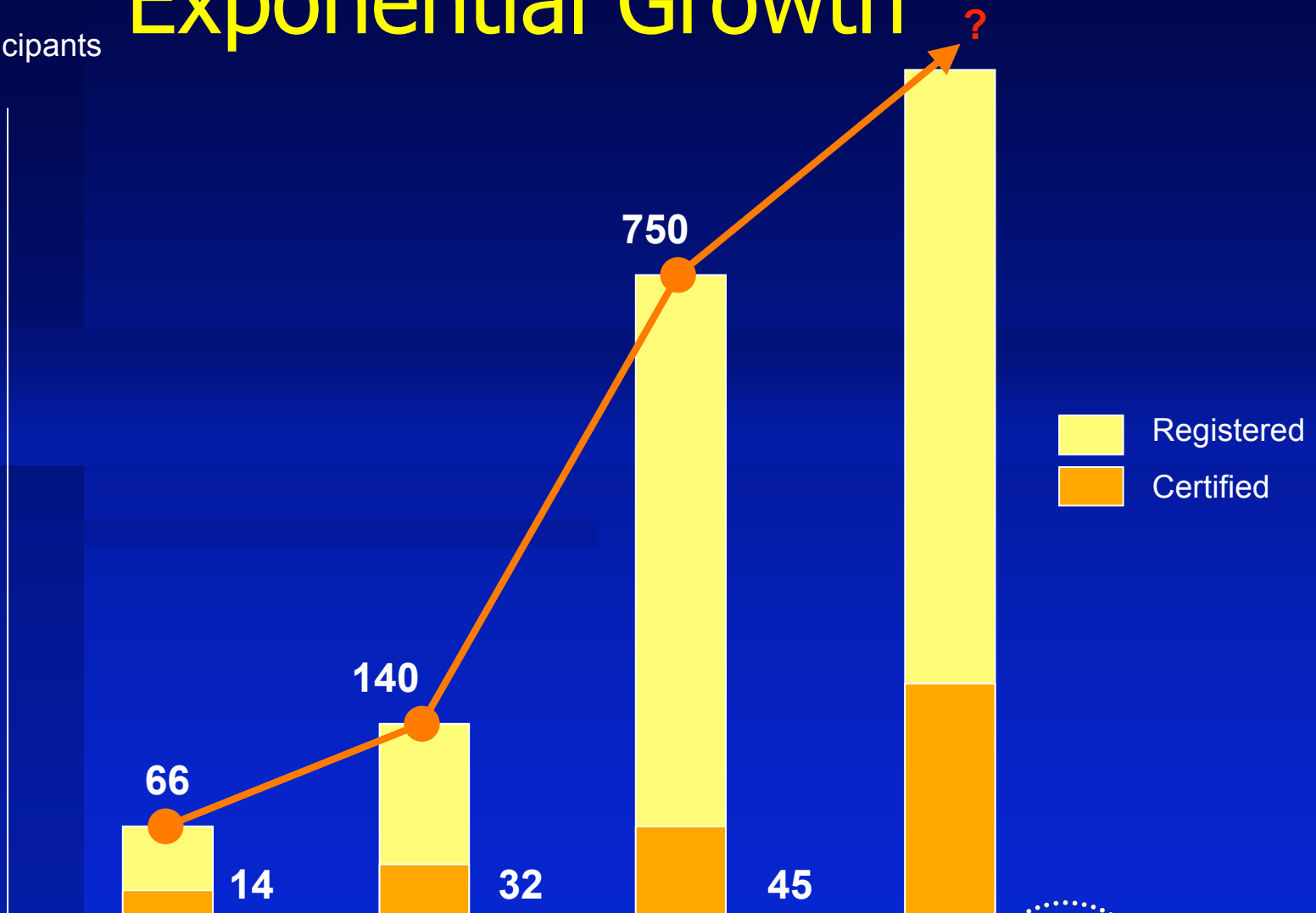


# MFTOT Total



# Exponential Growth

Participants



MFTOT 1

MFTOT 2

MFTOT 3

MFTOT 4  
(recruiting)

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# Localization

- **91%** of participants expressed the need for localization of courseware
- Graduates of the course initiated **local activities** in Vietnam, Mongolia, Sri Lanka, and PRC.
- Translation of courseware into **local languages**:

Chinese

Khmer

Bahasa Indonesia

Lao

Thai

Vietnamese

Mongolian?



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# Sustainability?

- High demand for training in microfinance
- Funds are available locally
- DLCs to work with local MF networks in recruiting and organizing local activities
- DLCs to execute annual accreditation examination?
- Similar modality to be adopted for other courses



# Further Information

Sunny, ADBI

Jiping, TDLC

[adbitdlc@worldbank.org](mailto:adbitdlc@worldbank.org)

<http://www.adbi.org/event/2240.microfinance.distance.learning.course/>

