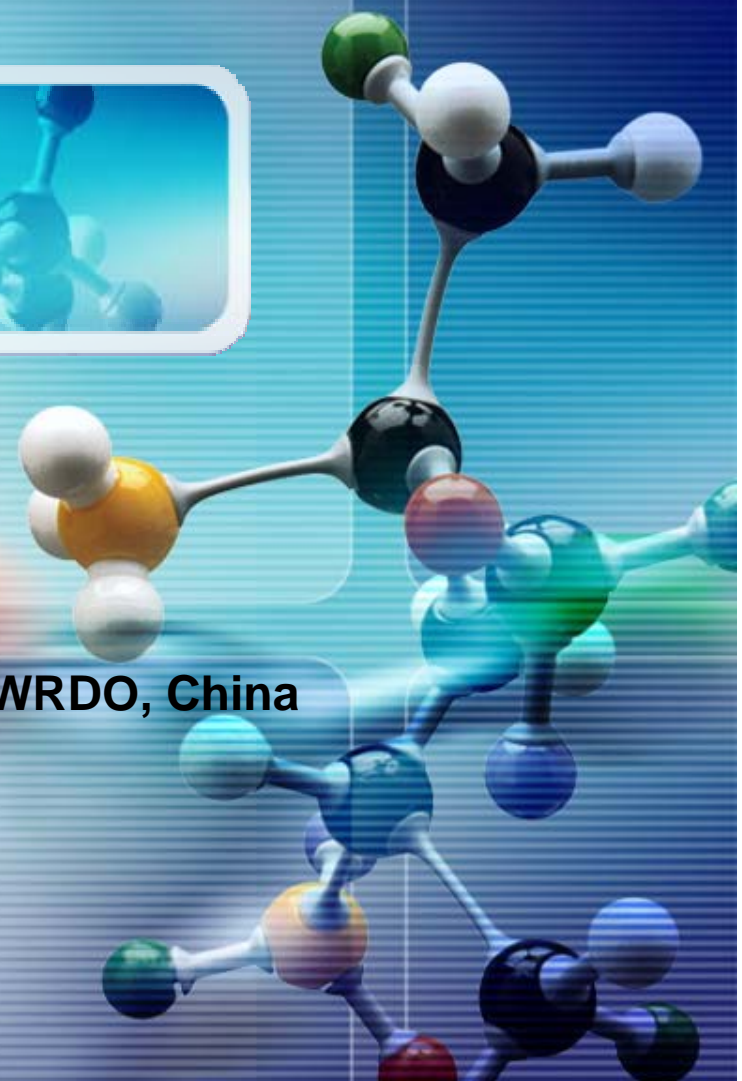




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*China Development Distance
Learning Network*

Ms. Xuezhen Sun, WRDO, China



1. Introduction
2. Organizational Structure
3. Training Mode
4. Resources Construction
5. Vision
6. Experiences

Western region of China

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	Western	Central	Coastal
Population (m)	371	430	493
GDP per capita (US\$)	919	1143	2395
Share of national GDP (%)	17	24	59
Share of national FDI (%)	4	11	85
FDI as GDP (%)	0.6	1.4	4.6

71% of land area, 29% of population, 75% of minority population, bordering with 14 countries & areas

CDDLN – Strategic Context

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Establishment of CDDLN - Milestones

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2001-2002

Funded by grants from the World Bank and the Australian Govt.

2001.10 1st DLC (Ningxia University)

2002.10 2nd DLC (Guizhou Institute of Administration)

Start Preparatory work for
"West Region Distance Training Project"

*10 DLCs with total investment US\$ 7.816million:
grant funding from the British Govt. (US\$ 3million)
lending funds from the WB (US\$ 2.531million)
supplementary funds from the Chinese Govt. (US\$ 2.285million)*

2003-2004

2004.03 construction begun

2004.09 operations begun on pilot basis

2005.11 construction completed & ceremony for
inauguration

*Named by Chinese Vice Prime Minister, Mr. Zeng Peiyan:
"China Development Distance Learning Network" (CDDLN)*

2005

2006

2006.10 Start Preparatory work for
"CDDLN Phase II expansion project"

DLCs (Provincial Level, Total of 13)

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Beijing: Network Operating Center

Shanghai: only DLC from coastal region, self-funded, entered the CDDLN voluntarily



DLC Host Institutions

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Institute of Administration (6)

Sichuan

Guizhou

Gansu

Qinghai

Xinjiang

Inner Mongolia

+

University (4)

Chongqing (Technology & Business University)

Shanxi (Xi'an university of Architecture and Technology)

Yunnan (Yunnan University)

Ningxia (Ningxia University)

+

Others (3)

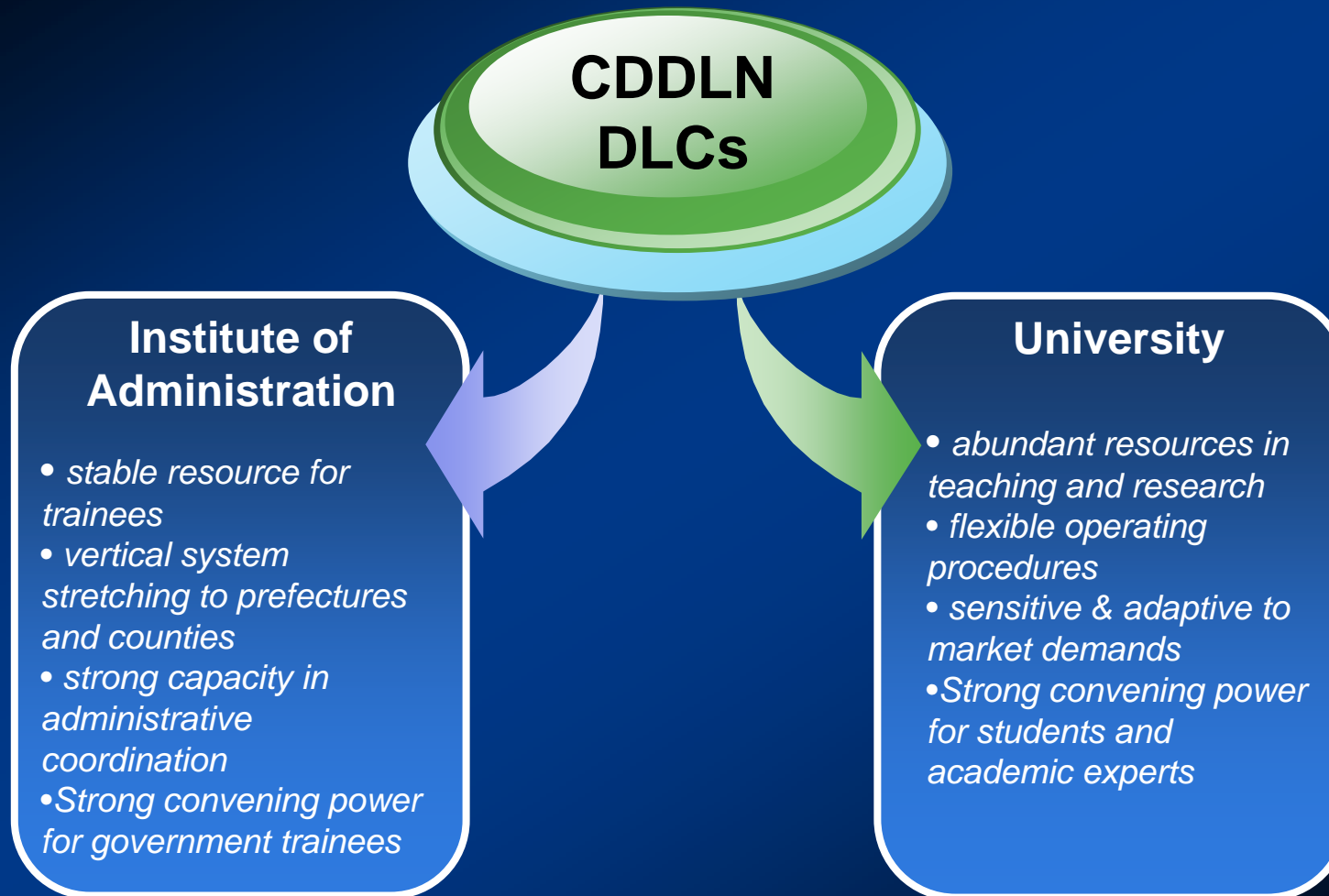
Beijing (China Economic Information Network, CEI)

Guangxi (Department of Personnel)

Shanghai (National Accounting Institute)

Different DLC Host Institutes bring different strengths

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DLC Examples

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Sichuan DLC (Sichuan Institute of Administration)

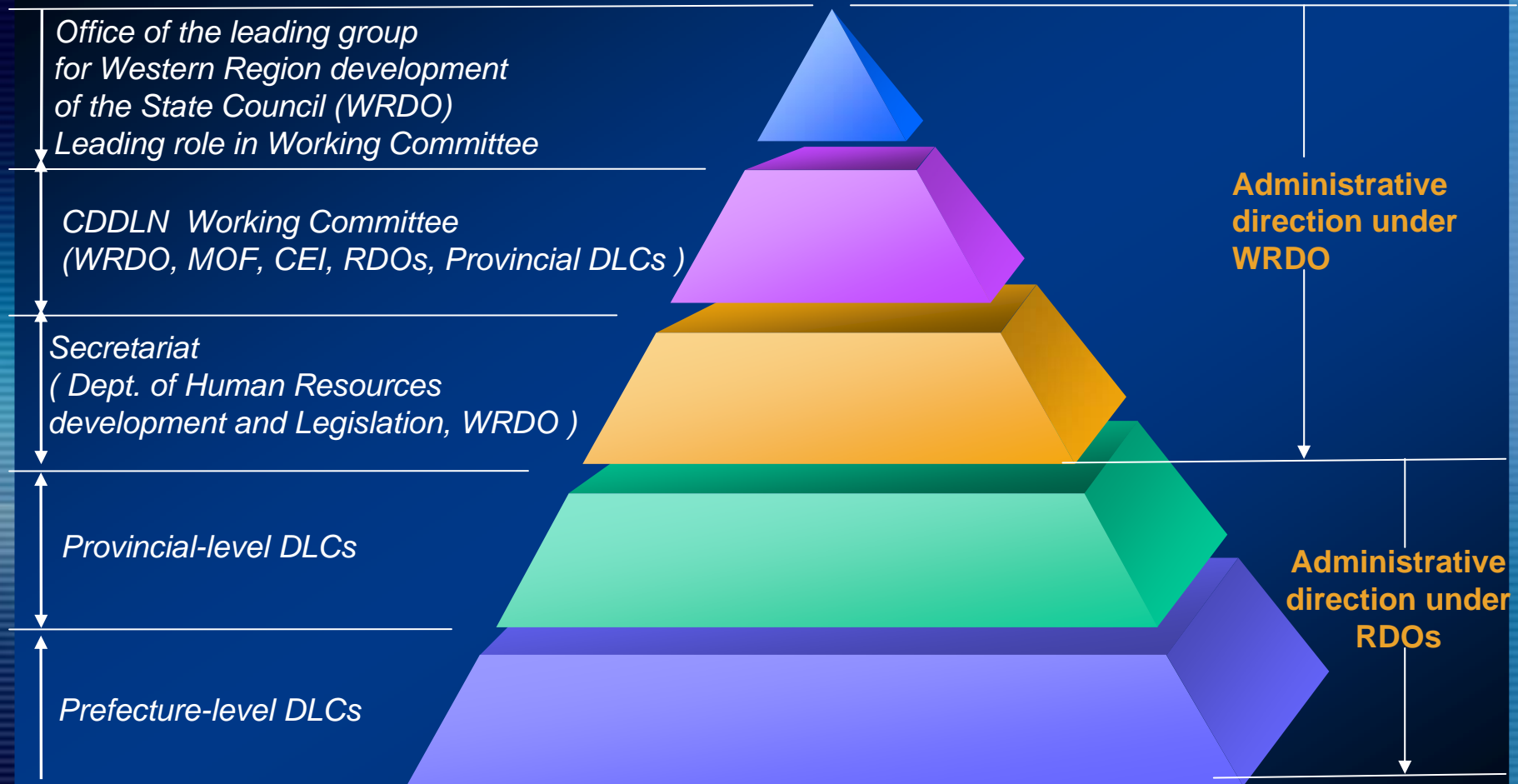
- *Organize cadres to attend GDLN and CDDLN activities while they're studying in the Institute as a compulsory obligation*
- *Establish respectively the main Cadre education Network with 21 institutes in prefectures and the secondary Network with 181 institutes in counties*
- *Combined with the "Distance Learning Network for Party Members and Cadres within the province" to enlarge resource-sharing*
- *Set up the DLC coordinating committee with relevant provincial agencies to define functions respectively*

Chongqing DLC (Chongqing Technology and Business University)

- *Develop 'Distance Training Network Platform for Cadres in Chongqing Municipality'*
- *Establish the Research Center for China Development Learning Network*
- *Originate the E-Journal 'Asia and Pacific Development Learning Network'*
- *Strive to participate in global affairs, e.g. host the 2nd GDLN AP meeting in November 2007*

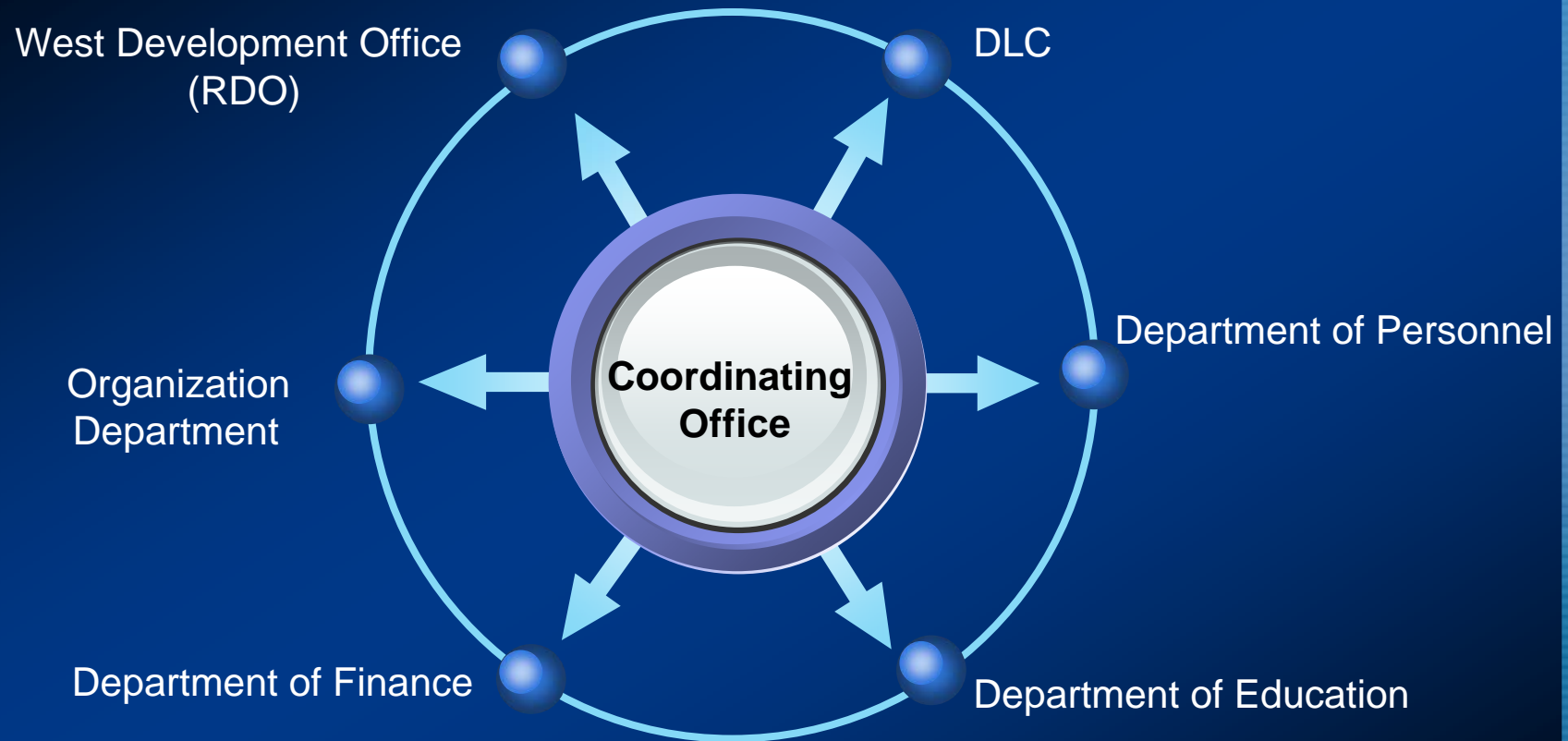
CDDLN Management Structure

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DLC Management Structure

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Represented by Sichuan DLC

Trainees

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**cadres & government
officials**

**Executives and managers
from enterprises & public
institutions**

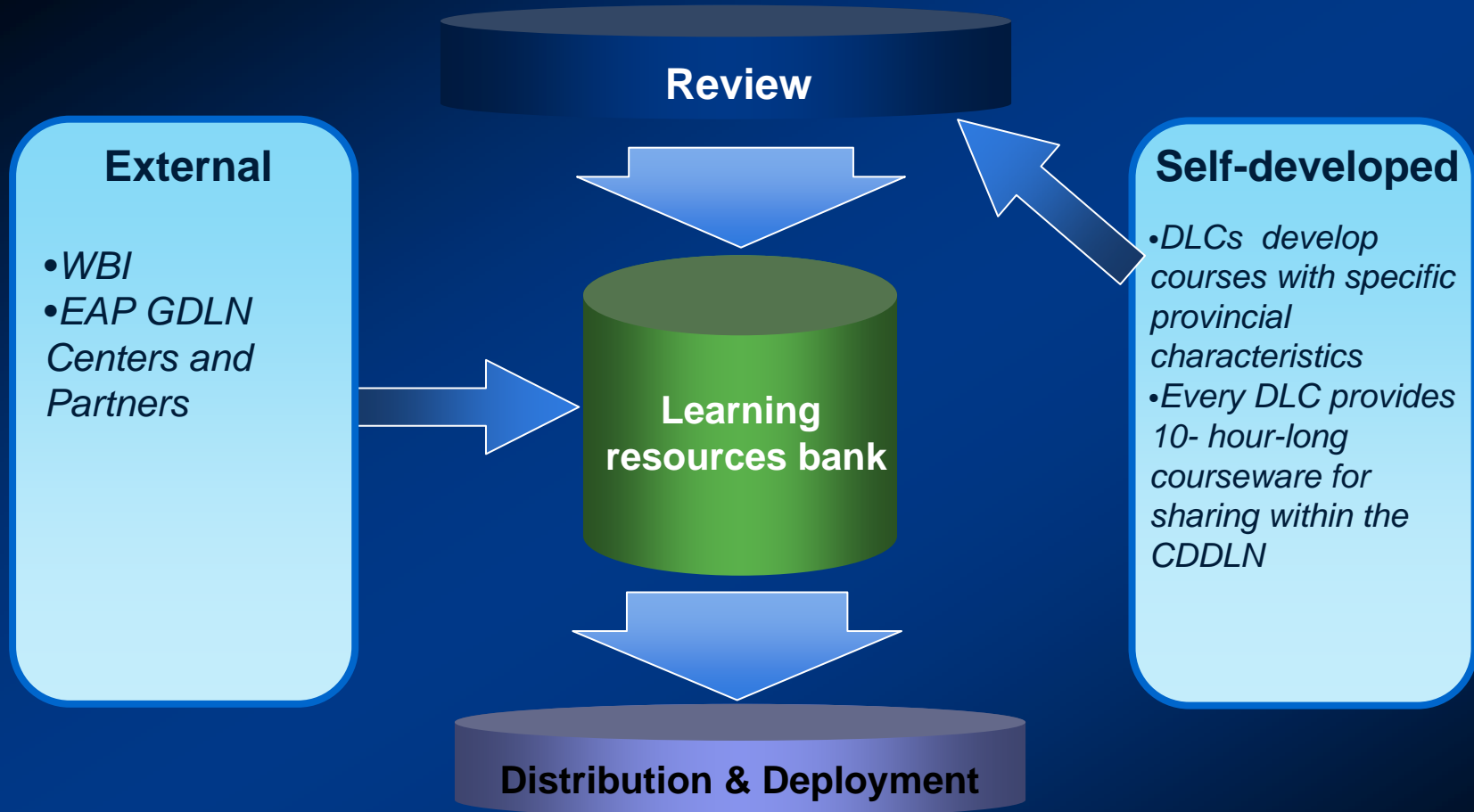


**technical talents with
specialty**

talents with high-level skills

Sources of CDDLN Learning Programs

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Course-development

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High-level Report on Sustainable Development in China

Status Quo, Problems
& Trend for Environment in China

Thinking on the Industries Status Quo
& Development Strategy in China



Utilization of Sustainable Micro-Finance in Economic
& Social Development for Western Region

Economy Layout and Cooperation
between economic zones crossing provincial borders



Developed

To be developed

Some Examples of Training Activities (CDDLN)

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WBI 'Reform of Public Institutions'

7 DLCs attended with 417 trainees in total: Chongqing 33, Shanxi 89, Xinjiang 64, Sichuan 46, Ningxia 55, Guizhou 94, Inner Mongolia 36

WBI 'Micro-Finance'

8 DLC attended with 422 trainees in total: Chongqing 108, Guizhou 82, Shanxi 67, Xinjiang 16, Ningxia 64, Qinghai 47, Sichuan 27, Beijing 11

Since its pilot phase to now, the CDDLN has trained around 75,000 participants, achieving its originally designed goal (25,000 per year)

Examples of Training Activities (Individual -DLC initiated)

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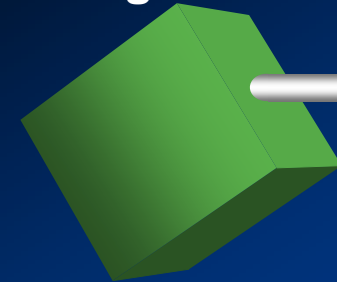
- *Sichuan DLC: Training within the auditing system in Sichuan Province*
 - *3 days training with 2090 participants*
 - *connect with the Beijing Network Operating Center*
 - *21 prefectures participate simultaneously in the training via the Cadre Education Network*

- *Guangxi DLC: Pre-examination training for National Grade-one Construction Certificate*
 - *10 days training with more than 70 participants*
 - *Connect with Shaanxi DLC (Xi'an University of Architecture and Technology), one training agency authorized by MOC for construction certificate*
 - *Capitalize on the comparative strengths of two DLCs (trainee source from Guangxi talents market vis-a-vis training course from Xi'an university), achieving wonderful social and economic benefit*

CDDLN Phase II expansion

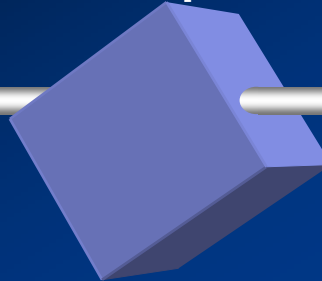
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Expansion of coverage



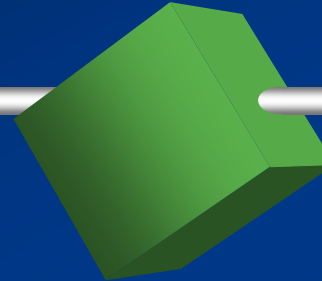
Extend the CDDLN VC system to 50 western prefectures by use of software VC system

Resource development



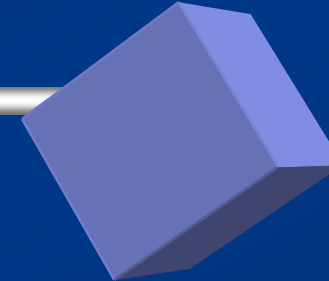
Increase input to build inventory of training resources for satisfying realistic needs from the West

E-learning



Set up on-line platform for self-learning, provide lifelong learning service

Management consolidation



Perfect the CDDLN management mechanism, strengthening RDOs' administrative role, pushing DLCs to draft operational regulations

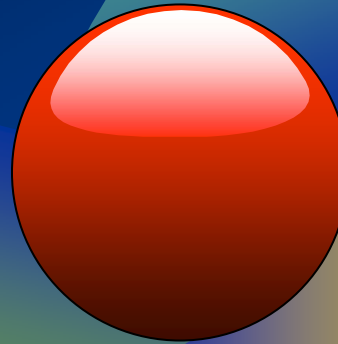
CDDLN Phase II expansion

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Feasibility Study has been approved by NDRC

Investment from central fiscal funds 30.86 million RMB

Preliminary designing is under preparation



Experience

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1

Management model with Chinese characteristics: guided by governmental agencies, leading and active roles played by WRDO and RDOs to promote training activities, friendly relationships and mutual support among DLCs

2

Government mandated training for cadres combined with appropriate market operation as supplementary, enabling DLCs to build a cost-recovery mechanism, facilitating CDDLN to run on a sustainable basis

3

Active collaboration and exchange with WB, WBI and other DLCs for experience sharing and lessons learning, gaining inspiration with regard to capacity building

Challenges ahead

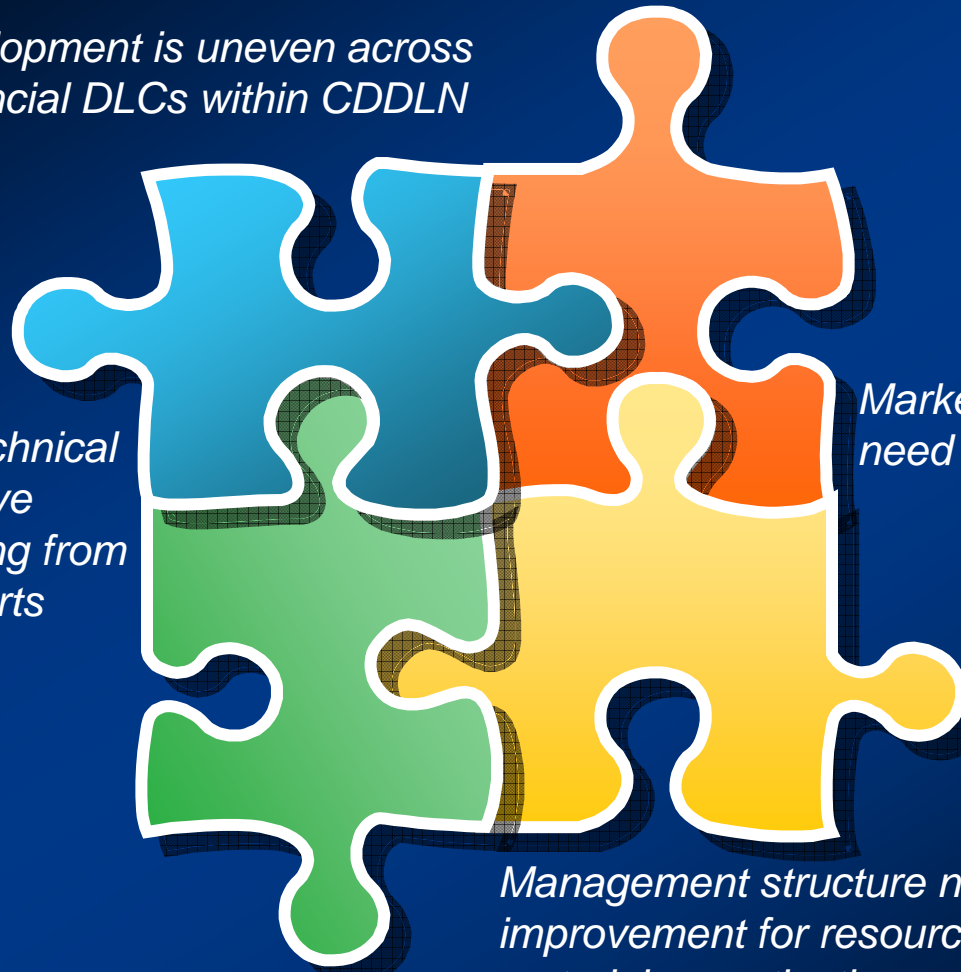
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Development is uneven across provincial DLCs within CDDLN

Managers and technical staff need intensive training for learning from foreign counterparts

Marketing & brand promotion need to be strengthened

Management structure needs further improvement for resources integration as well as training motivation





Thank You !

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welcome your comments!

