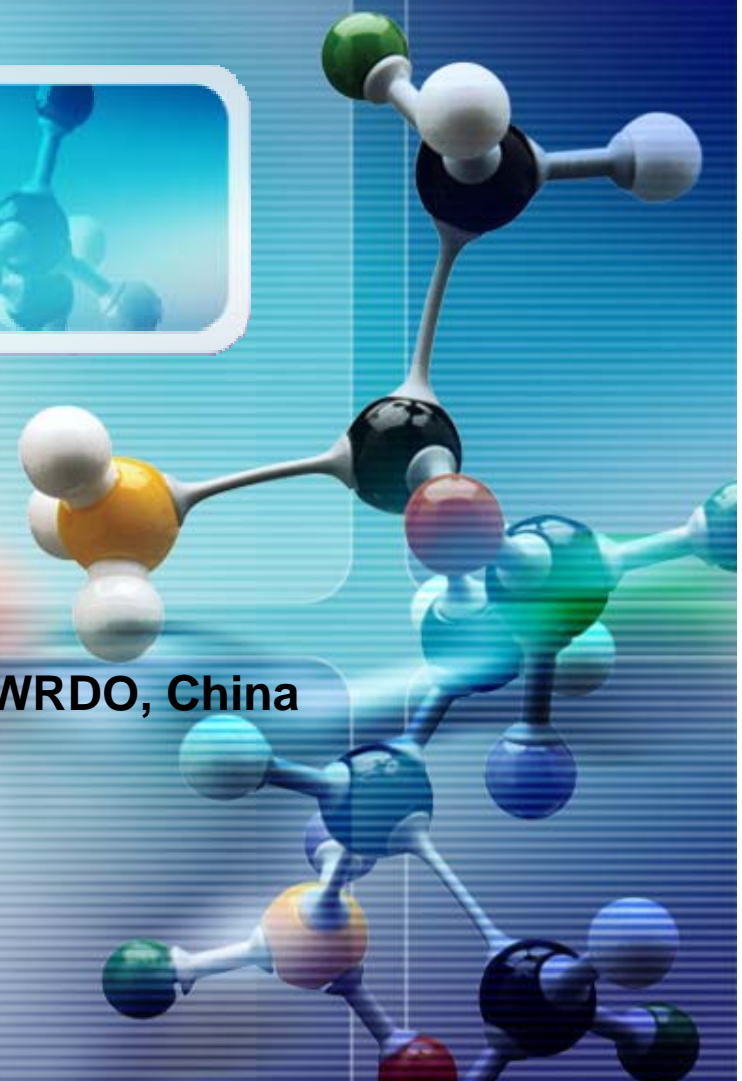




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*China Development Distance  
Learning Network*

**Ms. Xuezhen Sun, WRDO, China**



1. Introduction
2. Organizational Structure
3. Training Mode
4. Resources Construction
5. Vision
6. Experiences

# Western region of China

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	Western	Central	Coastal
<b>Population (m)</b>	371	430	493
<b>GDP per capita (US\$)</b>	919	1143	2395
<b>Share of national GDP (%)</b>	17	24	59
<b>Share of national FDI (%)</b>	4	11	85
<b>FDI as GDP (%)</b>	0.6	1.4	4.6

*71% of land area, 29% of population, 75% of minority population, bordering with 14 countries & areas*

# *CDDLN – Strategic Context*

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**HR, the first and utmost  
driving force for development**

# Establishment of CDDLN - Milestones

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**2001-2002**

*Funded by grants from the World Bank and the Australian Govt.*

2001.10 1st DLC (Ningxia University)

2002.10 2nd DLC (Guizhou Institute of Administration)

Start Preparatory work for  
*"West Region Distance Training Project"*

*10 DLCs with total investment US\$ 7.816million:  
grant funding from the British Govt. (US\$ 3million)  
lending funds from the WB (US\$ 2.531million)  
supplementary funds from the Chinese Govt. (US\$ 2.285million)*

**2003-2004**

2004.03 construction begun

2004.09 operations begun on pilot basis

2005.11 construction completed & ceremony for  
inauguration

*Named by Chinese Vice Prime Minister, Mr. Zeng Peiyan:  
"China Development Distance Learning Network" (CDDLN)*

**2005**

**2006**

2006.10 Start Preparatory work for  
*"CDDLN Phase II expansion project"*

## DLCs (Provincial Level, Total of 13)

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*Beijing: Network Operating Center*

*Shanghai: only DLC from coastal region, self-funded, entered the CDDLN voluntarily*



# DLC Host Institutions

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## Institute of Administration (6)

*Sichuan*

*Guizhou*

*Gansu*

*Qinghai*

*Xinjiang*

*Inner Mongolia*

+

## University (4)

*Chongqing* (Technology & Business University)

*Shanxi* (Xi'an university of Architecture and Technology)

*Yunnan* (Yunnan University)

*Ningxia* (Ningxia University)

+

## Others (3)

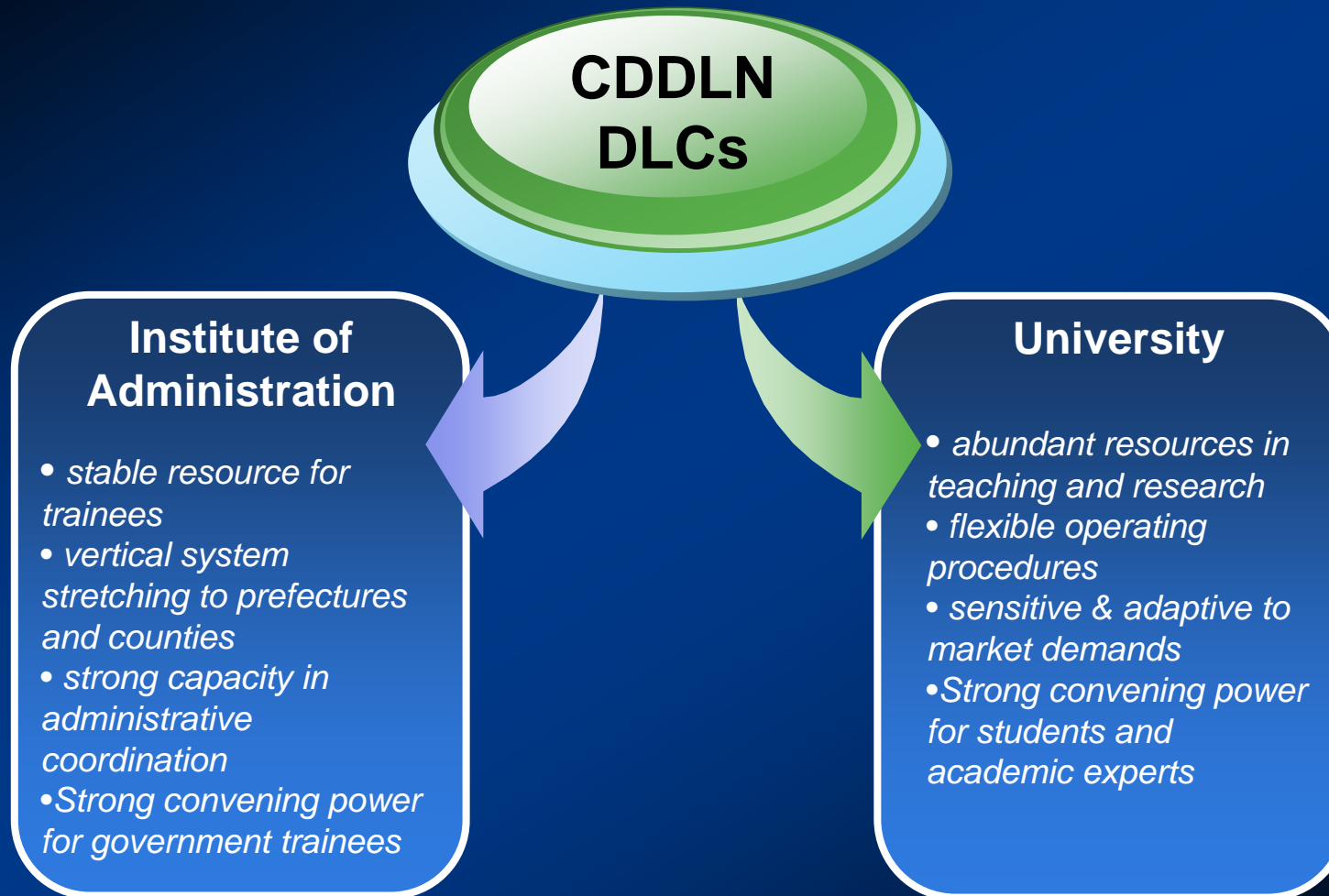
*Beijing* (China Economic Information Network, CEI)

*Guangxi* (Department of Personnel)

*Shanghai* (National Accounting Institute)

# *Different DLC Host Institutes bring different strengths*

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# DLC Examples

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## **Sichuan DLC (Sichuan Institute of Administration)**

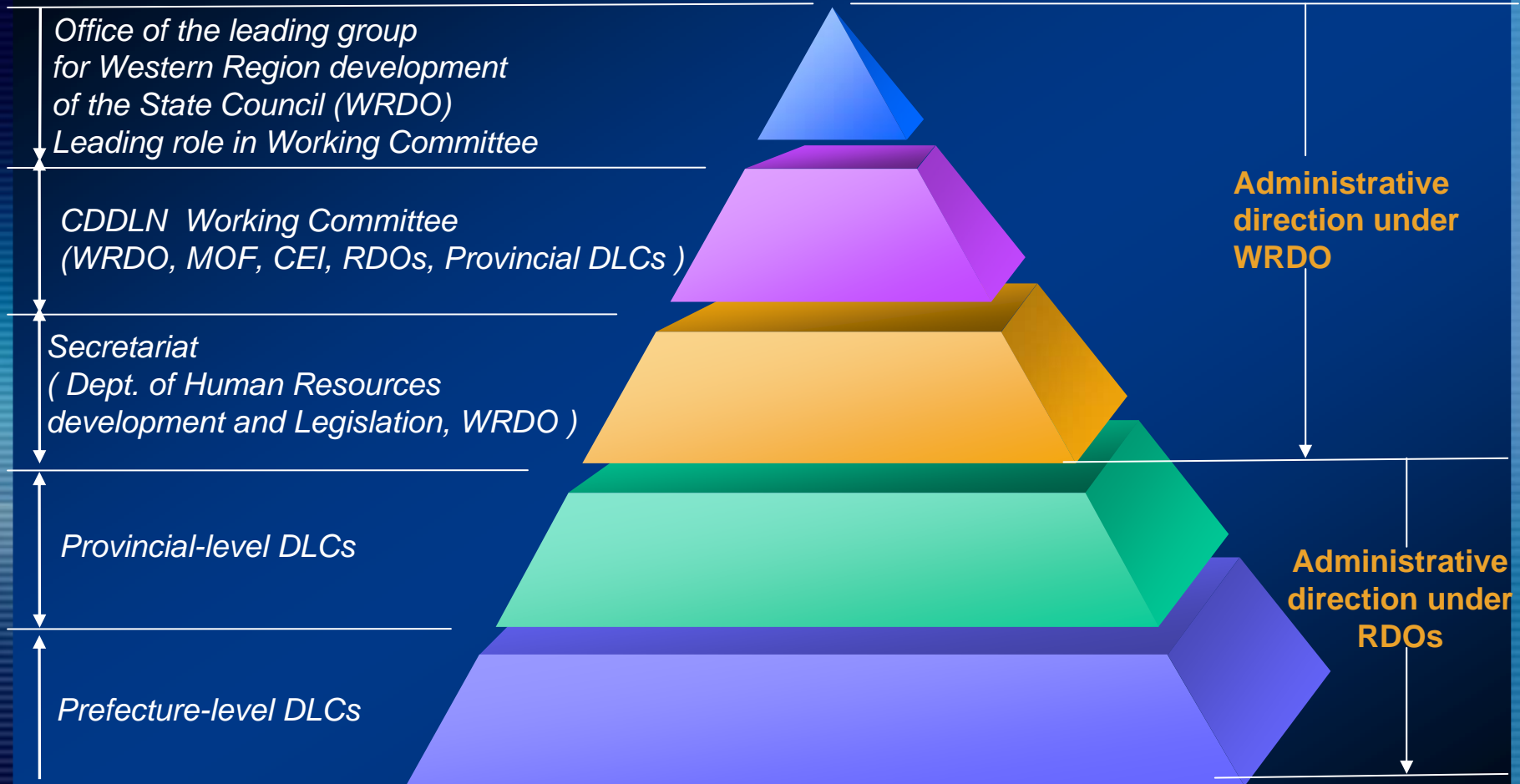
- *Organize cadres to attend GDLN and CDDLN activities while they're studying in the Institute as a compulsory obligation*
- *Establish respectively the main Cadre education Network with 21 institutes in prefectures and the secondary Network with 181 institutes in counties*
- *Combined with the "Distance Learning Network for Party Members and Cadres within the province" to enlarge resource-sharing*
- *Set up the DLC coordinating committee with relevant provincial agencies to define functions respectively*

## **Chongqing DLC (Chongqing Technology and Business University)**

- *Develop 'Distance Training Network Platform for Cadres in Chongqing Municipality'*
- *Establish the Research Center for China Development Learning Network*
- *Originate the E-Journal 'Asia and Pacific Development Learning Network'*
- *Strive to participate in global affairs, e.g. host the 2nd GDLN AP meeting in November 2007*

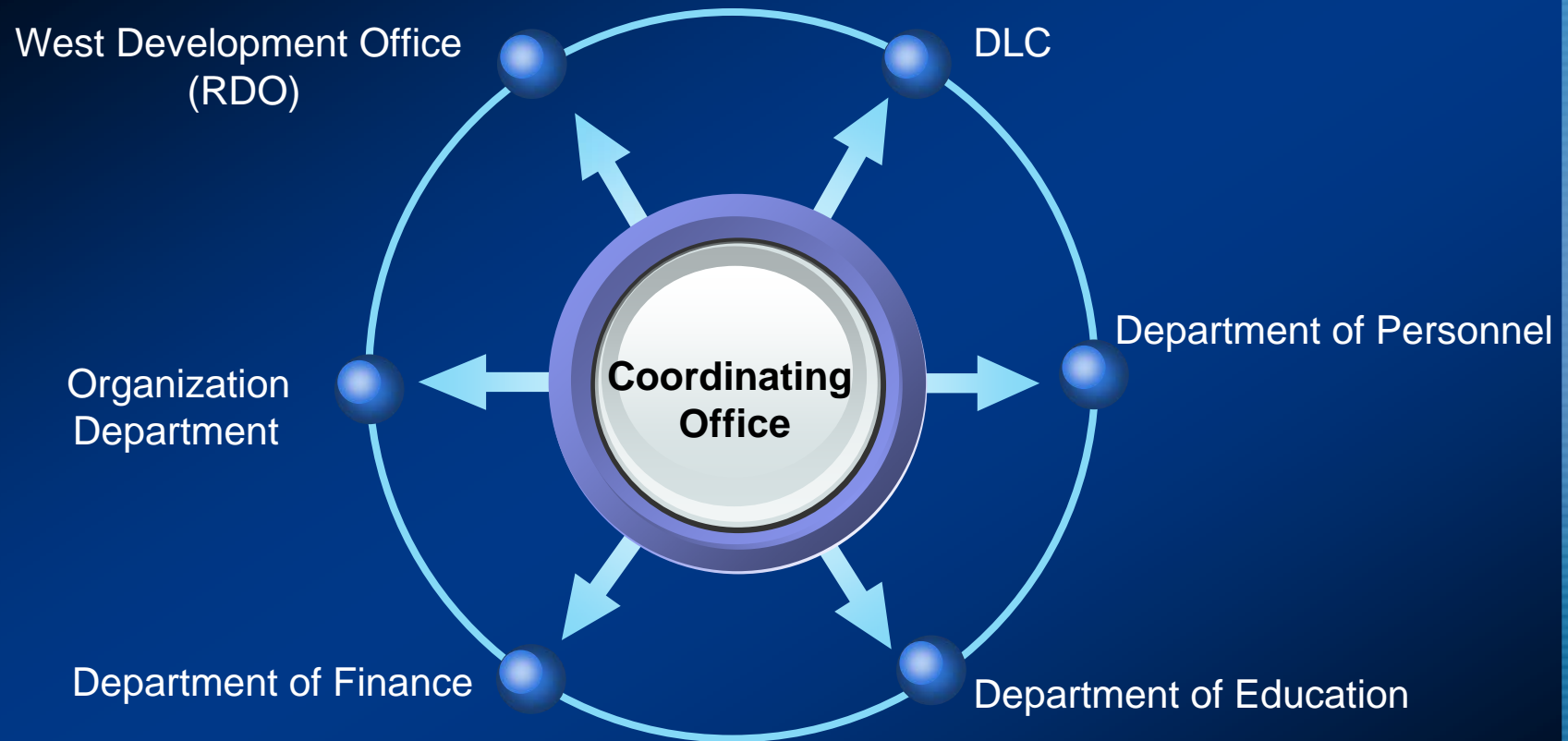
# CDDLN Management Structure

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# *DLC Management Structure*

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*Represented by Sichuan DLC*

# *Trainees*

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**cadres & government  
officials**

**Executives and managers  
from enterprises & public  
institutions**

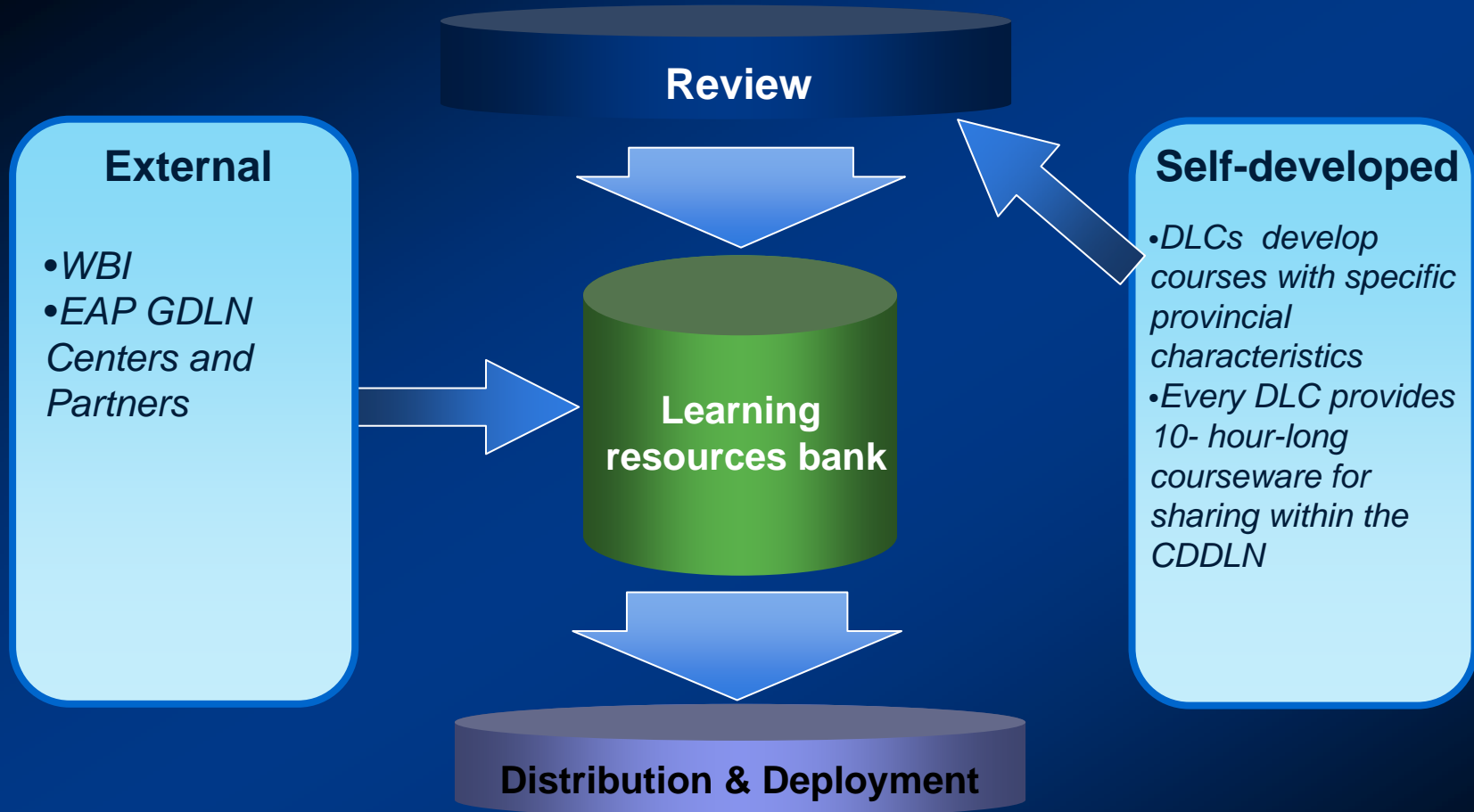


**technical talents with  
specialty**

**talents with high-level skills**

# Sources of CDDLN Learning Programs

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# Course-development

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High-level Report on Sustainable Development in China

Status Quo, Problems  
& Trend for Environment in China

Thinking on the Industries Status Quo  
& Development Strategy in China



Utilization of Sustainable Micro-Finance in Economic  
& Social Development for Western Region

Economy Layout and Cooperation  
between economic zones crossing provincial borders



*Developed*

*To be developed*

## *Some Examples of Training Activities (CDDLN)*

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### **WBI 'Reform of Public Institutions'**

*7 DLCs attended with 417 trainees in total: Chongqing 33, Shanxi 89, Xinjiang 64, Sichuan 46, Ningxia 55, Guizhou 94, Inner Mongolia 36*

### **WBI 'Micro-Finance'**

*8 DLC attended with 422 trainees in total: Chongqing 108, Guizhou 82, Shanxi 67, Xinjiang 16, Ningxia 64, Qinghai 47, Sichuan 27, Beijing 11*

*Since its pilot phase to now, the CDDLN has trained around 75,000 participants, achieving its originally designed goal (25,000 per year)*

## *Examples of Training Activities (Individual -DLC initiated)*

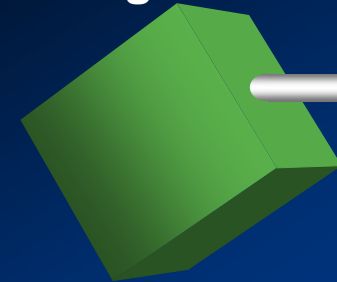
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- *Sichuan DLC: Training within the auditing system in Sichuan Province*
  - *3 days training with 2090 participants*
  - *connect with the Beijing Network Operating Center*
  - *21 prefectures participate simultaneously in the training via the Cadre Education Network*
- *Guangxi DLC: Pre-examination training for National Grade-one Construction Certificate*
  - *10 days training with more than 70 participants*
  - *Connect with Shaanxi DLC ( Xi'an University of Architecture and Technology), one training agency authorized by MOC for construction certificate*
  - *Capitalize on the comparative strengths of two DLCs (trainee source from Guangxi talents market vis-a-vis training course from Xi'an university), achieving wonderful social and economic benefit*

# *CDDLN Phase II expansion*

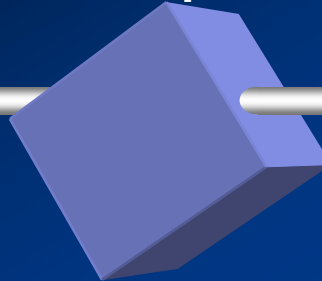
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## **Expansion of coverage**



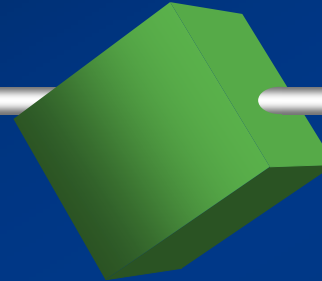
*Extend the CDDLN VC system to 50 western prefectures by use of software VC system*

## **Resource development**



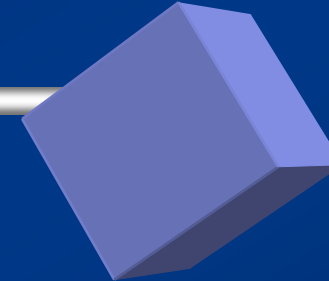
*Increase input to build inventory of training resources for satisfying realistic needs from the West*

## **E-learning**



*Set up on-line platform for self-learning, provide lifelong learning service*

## **Management consolidation**



*Perfect the CDDLN management mechanism, strengthening RDOs' administrative role, pushing DLCs to draft operational regulations*

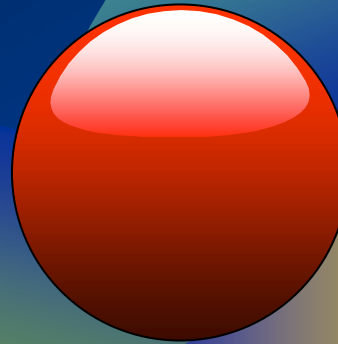
# *CDDLN Phase II expansion*

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*Feasibility Study has been approved by NDRC*

*Investment from central fiscal funds 30.86 million RMB*

*Preliminary designing is under preparation*



# Experience

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1

Management model with Chinese characteristics: guided by governmental agencies, leading and active roles played by WRDO and RDOs to promote training activities, friendly relationships and mutual support among DLCs

2

Government mandated training for cadres combined with appropriate market operation as supplementary, enabling DLCs to build a cost-recovery mechanism, facilitating CDDLN to run on a sustainable basis

3

Active collaboration and exchange with WB, WBI and other DLCs for experience sharing and lessons learning, gaining inspiration with regard to capacity building

# *Challenges ahead*

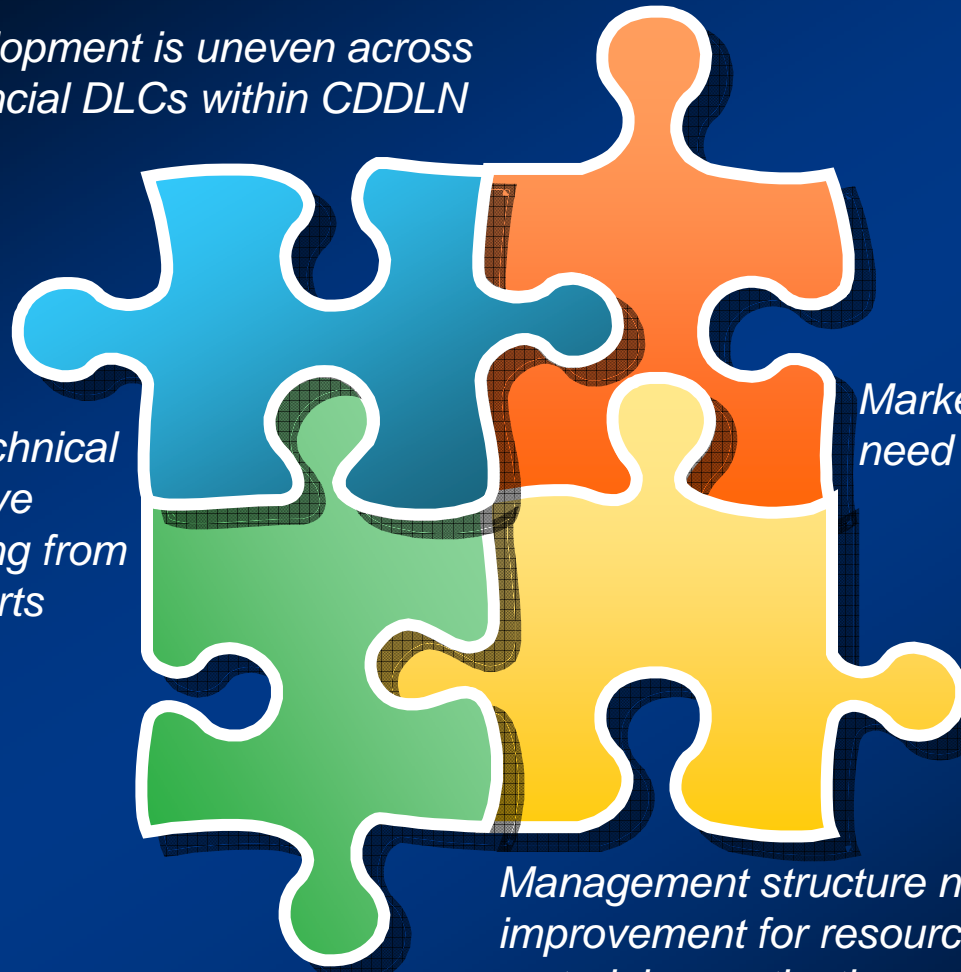
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*Development is uneven across provincial DLCs within CDDLN*

*Managers and technical staff need intensive training for learning from foreign counterparts*

*Marketing & brand promotion need to be strengthened*

*Management structure needs further improvement for resources integration as well as training motivation*





# Thank You !

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welcome your comments!

