

Program Outline for Kids Initiative Session

Date: 17 July 2007 (Tuesday)

Time: 15:00-16:30 (Thailand Time), 17:00-18:30 (Japan Time)

Venue: DLC in Thailand and Tokyo

Language: English

Webcasting URL: <http://vcg01.worldbank.org/vc/>

Time (Thailand)	Time (Japan)	Program	Speaker
15:00	17:00	Welcome	Thailand
15:03	17:03	Thailand: Two Tourists and the Yellow Thailand.	Students from Chulalongkorn University Demonstration Secondary School, Thailand
15:18	17:18	Response to the presentation Q&A	Japanese Students
15:28	17:28	(Preparation)	
15:30	17:30	Japan: Independence and Citizenship	Students from Wada Junior High School
15:45	17:45	Response to the presentation Q&A	Thai Students
15:55	17:55	(Break)	
16:10	18:10	Advisor: What kinds of mind do we need for the future?	Chris Tan, Hong Kong
16:17	18:17	Q&A	
16:27	18:27	Closing	Japan
16:30	18:30		

Presentation Abstract

1. Thailand : Two Tourists and the Yellow Thailand

**Chulalongkorn University Demonstration
Secondary School**

Leader: (To be confirmed)

Student: (To be confirmed)

Presentation style: Drama and PowerPoint Presentation

Language: English **Age:** 13-14

Abstract

Subject category: Culture

The presentation consists of 2 main parts. The first one is a drama, which is named "Why do Thai people wear yellow on Mondays?" as you can see from the script. The drama lasts for 10 minutes. Then, it will be followed by a PowerPoint presentation for 5 minutes.

The aim of the PowerPoint presentation is to wrap up the drama and to give a general idea on how Thai people show their love, loyalty or great admiration to the King of Thailand.

2. **Independence and Citizenship** **Wada Junior High School, Japan**
(School Life at Wada Junior High School)

Leader: (To be confirmed)
Yutaro Ariga, Mito Imokawa, Urara Ozawa, Yurika Sakurai, Kento Suzuki, Mki Hiruta, Takayuki Fujii, Sayumi Miura, Mio Morita, Haruna Yarita, Ryota Ashizawa, Mako Koike, Yoko Tanaka, Ami Yonaha, Yuki Imanari, Moe Sato, Anna Takaoka, Ako Takahashi, Sakurako Akiyama, Ryo Oshima, Fumika Oguchi, Shunsuke Kaneko, Haruka Tomura, Moeko Yatsuzuka

Student:

Presentation style: PowerPoint Presentation **Language:** English **Age:** 13-14

Abstract **Subject category:** Life

In Japanese junior high schools, society has seen a number of its children losing the will to go to school, and in worse case scenarios, they blatantly skip school. These have become persistent problems in junior highs, making them very hard to solve. However, here at Wada Junior High School, we are trying to achieve a high status in the educational world. One day, we would like to be known as “the most sought out middle school in the world,” with individualistic views as a base for our curriculum. In order to achieve this goal, students and teachers of the region have joined efforts to make this dream come true.

We would like to demonstrate what a junior high school’s every day life is like via our presentation. You can’t look up these perspectives of Japanese students on the Internet or the Encyclopedia Britannica, so please, enjoy our presentation.

3. **Topic: What kinds of mind do we need for the future?** **Dr. Christopher Tan**

Presentation style: PowerPoint Presentation **Language:** English

Abstract **Subject category:** Education

World-renowned psychologist, Professor Howard Gardner of Harvard University pointed out that there are at least five kinds of minds that we should be developing:

"disciplined mind", "synthesising mind", "creating mind", "respectful mind", and "ethical mind".

What can we do to develop ourselves these minds? We shall look at 2 simple tools: Mind map and “Compare and contrast” to develop a “creative” and “synthesizing” mind.