



Asian Productivity Organization (APO) GDLN Based Distance Learning Course Series

*Asian Productivity Organization
Tokyo Development Learning Center
June 2009*

Program Details 1

- ❑ Topics (CY 2009): each topics with 3 phases
 - i) Six Sigma Green Belt
 - ii) GP and Environmental Management System: ISO14001
 - iii) Food Safety Management: ISO22000
 - iv) Energy Auditing
 - v) Exporting Agrifood Products to Emerging Global Markets

❑ Rational – Why e-learning?

- Outreach – E-learning is the best way
- Flexibility and convenience
- To enhance effective knowledge delivery by BL
- Cost effectiveness
- Environmentally friendly

Program Details 2

Target audience group and Location involved

- Public Private Sector, academia (participants: nominated by NPOs & authorized by APO) in APO member countries (currently 20 countries)
- Among 20 member countries, 15 countries in average per course are mostly selected as a targeting countries.

Date and # of sessions

- March – October (in 2009),
- # of sessions and the size of business – please refer to the following table;



List of Courses 2006 - 2009

Year	Course Title	Number of Sessions (Total)	Number of Countries connected (Accumd.)	Number of session hours (Accumd.)
2006	<ul style="list-style-type: none"> • Green Productivity (GP) • Toyota Production System (TPS) • other 2 programmes 	22	26	478
2007	<ul style="list-style-type: none"> • GP • TPS • ISO22000 	27	46	1,069
2008	<ul style="list-style-type: none"> • GP • TPS • ISO22000 • Social Accountability Management System • Exporting Agri-products in Major global Market 	45	83	1,500
2009	<ul style="list-style-type: none"> • Six Sigma Green Belt • GP and Environmental Mgt. System (ISO14001) • Food Safety Management (ISO22000) • Energy Auditing • Exporting Agrifood Products to Emerging Global Market 	45	85	1,600

Program Highlights

□ Impact 1 – Outreach by GDLN

- APO has intensified its focuses on e-learning as a cost-effective, environmentally friendly alternative to traditional training methods.
- Roughly 50% of the total number trained by APO annually

□ Impact 2 – Community of Practice on “TPS”

- The number of graduates of the course since 2006 reached to around 700. Given that the APO started to work on Virtual CoP on TPS for enhancing further knowledge and good practice sharing within member countries.

□ Impact 3 – Voices from participants

- Please visit GDLN web site (<http://www.gdln.org>) – “*GDLN Accelerates Private Sector Development In Mongolia*”



Partnership Highlights

Outcomes/outputs of partnership.....

Expansion of GDLN based BL courses

- Matching the need of APO's endeavour

Expansion of outreach in a cost effective manner by use of GDLN platform in Asia and Pacific region

- One stop shop service
- Unified service provision

---> GDLN, as a part of APO's e-learning methods, is well integrated into APO/NPOs annual activity plans

Development of new collaborative programmes (under discussion)