

Introduction to GDLN Programs

Canberra DLC Workshop

Eiko Wataya and Jiping Zhang
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Agenda

1. Go Beyond Traditional Training
2. Blended Learning in the Context of GDLN
 - 1) Several Key definitions and the spectrum
 - 2) Media and Technology for Teaching and Learning
 - 3) Blend ingredients in GDLN
3. Four Business Lines of TDLC with Examples
4. Three Types of Blended Learning in GDLN
5. Delivery of Blended Programs via GDLN
6. Group Exercise and Presentation

Go Beyond Traditional Training

- The development challenges and the pressure for scale up
- Information and knowledge is critical for development
- Benefit of using ICTs
- Types of Learning Process

Benefit of using ICTs

- Enables Information and Knowledge (I&K) to travel faster and further
- Supports I&K sharing on a large scale
- Makes available just-in-time I&K and learning
- Has brought about revolutionary advances in distance learning
- Can reduce learning costs significantly


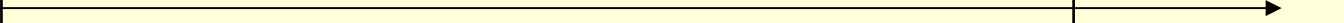
Types of Learning Process

- **Source of Information and Knowledge:**
Single vs. Multiple
- **Approach for Information and Knowledge:**
Disseminating vs. Exploring
- **Types of Learning Process (the matrix)**
 - Knowledge disseminating and transfer from single source
 - Knowledge sharing among multiple sources
 - Collectively exploring knowledge and seeking truth and solutions
 - Individual reflection and internalization

Blended Learning in the Context of GDLN

- Several Key definitions
- Media and Technology for Teaching and Learning
- Blend ingredients in GDLN

Spectrum of Delivery Modes

One Place Same time	Multiple Places, Same Time or Different Time	Anywhere Anytime
F2F Classroom Teaching	Distance Learning 	Pure e-Learning
	Blended Learning 	

Media and Technology for Teaching and Learning

- Synchronous vs. Asynchronous
- Media
- Technology
- Interactivity
- Table of Prof. Bates (see handout)

Ingredients for Blend in GDLN

- Synchronous physical mode (direct face-to-face live human contact)
- Synchronous virtual mode (two-way real time interactivity, seeing each other on screen)
- Self-paced asynchronous mode
 - Online
 - Offline

Four Business Lines of TDLC

1. **Development Agency Operations**
 - project coordination (e.g. appraisal, loan negotiation, project implementation, evaluation.)
 - staff training, etc.
2. **Distance Learning (DL) Courses & Training Programmes**
 - Blended learning, structured courses, etc.
3. **Networks & Communities of Practice**
 - timely sharing of knowledge between specialists & practitioners.
4. **Communications**
 - public seminars, workshops, media events, etc.

Development Agency Operations

- Project cycle related

- Discussion on impact evaluation of JBIC loan projects
- Explanations on JBIC's procurement guideline and disbursement procedures

JBIC

- Enhancing Integration of GDLN in Sectoral Initiatives
- WB EAPVP

- Staff training, etc.

- WB experiences of Integrating Gender in Operation
- JBIC

Distance Learning (DL) Courses & Training Programmes

- **Structured Courses**

- Training of Trainers on Microfinance (MFTOT)
ADB, UNCDF, TDLC
- Toyota Production System, Green Productivity
Asian Productivity Organization
- Monitoring and Evaluation Courses
JICA & WBI
- RDL; Low-cost, Appropriate Technologies, and
Approaches
WB & DFID
- Asian Development Youth Forum
ADYF

Networks & Communities of Practice

- Timely sharing of knowledge between specialists & practitioners
 - Community Based Disaster Risk Management
Kyoto University
 - Clean Development Mechanism
OECC
 - Inclusion of children and people in welfare and education
Seisa University
 - Kids Initiatives
Primary and Secondary School students and teachers

Communications

- Public seminars, workshops, media events, etc.
 - Celebrating 50 years of Japan's Development Assistance
MOF, MOFA, JBIC, JICA, EXTTK
 - World conference on Disaster Reduction
UN, JICA-Net, Kyoto Univ. GADR, IIEES
 - Connecting East Asia: A New Framework for Infrastructure
ADB, JBIC, WB
 - Tokyo International conference on African Development
MOFA, METI, WB
 - Annual Bank Conference on Development Economics
(ABCDE)
WB

Types of Blended in GDLN

- F2F-based
- VC-based
- E-Learning based
- The big table (Features and Suitability of GDLN Blended Delivery Modalities)

F2F-based blended

- Description
- Purpose
- Suitability
- Example:

AIM 64th Management Development Program

VC-based Blended

- Description
- Purpose
- Suitability
- Example:
APO Total Quality Management Course

E-Learning based Blended

- Description
- Purpose
- Suitability
- Example:
Training of Trainers on Microfinance

Delivery of Blended Programs

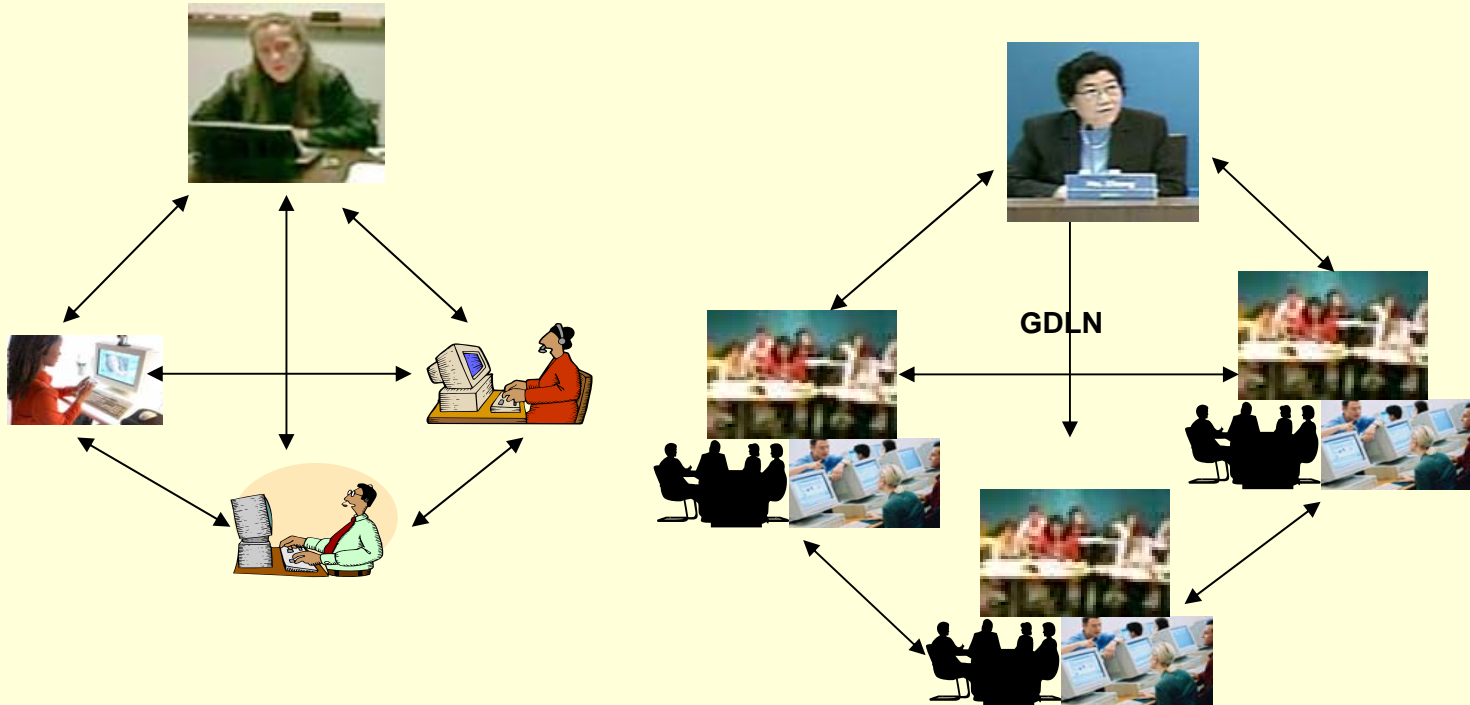
- Two distance learning delivery models
- The Program Provider (PP) and the Hosting DLC
- The Participating DLCs
- Roles and Responsibilities

Two Distance Learning Delivery Models

Open Learning



Distributed Classrooms



Group Exercise

- Live Case
- Group work
- Group presentation
- Comments and feedback from Eiko and Jiping

Thank you!

- Contact Information

Jiping Zhang, Senior Distance Learning Specialist

Email: jzhang1@worldbank.org

Eiko Wataya, Program Coordinator

Email: ewataya@worldbank.org