



GDLN Vietnam: Innovation for Results

**GDLN-EAPA Regional Meeting
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Linking the World Through Learning



**GDLN
Classroom**



**Public
Information
Center**





VDIC Background



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- **Opened January 2001**
- **Managed by World Bank, supported by Australia, Canada, Denmark, Japan, UNDP**
- **Advised by donor group, Government (SBV, MPI, MOET), Universities (NEU, NAPA)**
- **Non-Commercial, Cost-Recovery**



Learning & Partners 2004



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- **180 sessions, 950 participants, >3000 “people-sessions”**
- **Courses, Seminars, Global Dialogues, Meetings**
- **ActionAID, ADBI, ADYF, ANU, AIM, APO, ASEAN, AusAID, CIDA, CRP, DANIDA, DFID, Francophonie, GTZ, IWE, Japan MOF, JICA, KDI, Kyoto Univ, MOLISA, NAPA, NEU, UNAIDS, UNCDF, UNDP, UNESCO, UNICEF, USFDA, WWF, Hanoi Medical School, University of Sydney, USQ, WBI etc.**



Sample GDLN Events



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- **HIV / AIDS and EFA Regional Dialogues**
- **Sydney-Hanoi Telemedicine (SARS/Avian Flu)**
- **ANU Corporate Governance**
- **World Conference on Disaster Reduction**
- **Total Quality Management**
- **Transforming Institutions for Sustainable Dev**
- **Land Policies for Poverty Reduction**
- **Gender in Program & Project M&E**
- **Anti Money Laundering**
- **Infrastructure Finance**
- **Training of Trainers on Microfinance**



What's the impact?



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- **700 HIV / AIDS professionals in EAP region networked**
- **Vietnam's SARS and Avian Flu expertise shared with region**
- **Project negotiations during SARS outbreak**
- **GDLN partners save \$000s on travel costs**
- **ASEAN meetings are "better via DL"**
- **GDLN courses foster international communities of practice**



Lessons Learned



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- **VDIC has worked with >100 partners**
- **New partners lack skills and need support**
- **'Opportunistic' approach led to high activity level, but variable quality**
- **2005: partners & network maturing**
- **Move towards a 'strategic' approach: build capacity for high-quality, learner-centred, demand-driven, relevant content**
- **Example: Land Policies courses**



Vietnam Blended Learning Program (VBLP)



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- **Funds: Australian Government's AusAID "Virtual Colombo Plan": \$300K to HCMC, \$500K Trust Fund to VBLP until October 2007**
- **ID Expertise: AusAID Volunteer**
- **Original idea: Virtual Scholarships**
- **Then: Virtual Learning Program**
- **Finally: Blended Learning Program**



Design & management



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- **Design and management by VDIC / WB staff, input from Global Steering Committee: AusAID, ADB, CIDA, JICA, WB education experts, GDLN (Hanoi, Washington, Tokyo)**
- **Australian Government AusAID development objectives 2003-2007: rural, economics, governance**



Aims and overview



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- **Sustainable capacity building for development/education organisations, to integrate 'blended learning' activities and delivery modes into their work**
- **Increase knowledge sharing**
- **Work with practitioners/content experts**
- **Use 'blended' facilitation skills**
- **Co-ordinate the logistical, technical, and financial aspects of program**



Sustainability



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- **Enable skills and knowledge re-use**
- **Fund and be responsible for their own content development, advice**
- **Build online communities of practice.**



Support Group



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- **VDIC staff and consultants**
- **Instructional design**
- **Facilitation**
- **Coordination**
- **Project management.**



Monitoring and evaluation



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- **Proof of concept on VDIC website**
- **Three progress reports**
- **Reference group**
- **Learner and other team feedback**
- **Observation.**



Action Plan Summary



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- **Call for EOIs, 42 received, end June**
- **Short-list 10-12 EOIs, end July**
- **Detailed proposal, budget and project management plan. Select 2-4 teams**
- **Two day induction workshop**
- **Final submission early-mid 2006.**



Thanks for your feedback



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- **In what ways could the VBLP be improved?**
- **In what situations can you see the VBLP being best applied?**
- **How could the VBLP be best scaled up?**

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