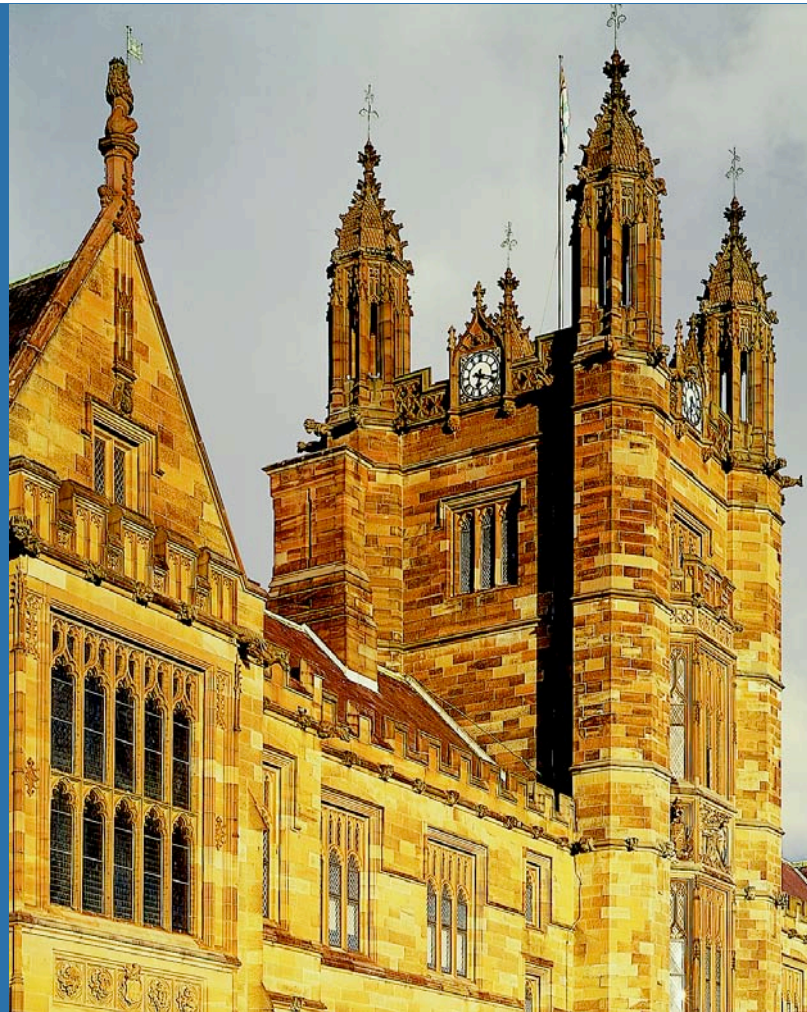


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EAP.GDLN

Hanoi July 11-13, 2005



Presentation overview

- Innovations and new directions in ICT Developments
- The case of the Pacific
- Opportunities
 - Expanding outreach
 - Enhancing development effectiveness



Innovations and developments ??

- Access to digital technologies
- Virtual knowledge communities
- Diaspora of scholars
- Re-usable learning resources
- Adaptable learning management systems
- New teaching approaches
- Access to global public goods
- WTO, reduction of trade barriers
- Digital rights commercialised
- Human capital investment
- Foreign providers
- Increasing privatisation, for-profit education



The South Pacific





Key challenges in the South Pacific

- Huge distances, small island states, over 60 distinct cultures
- Social and political instability
- Rise of regionalism, integration, single market
- Shortage of skilled workers: teachers, health workers, trades
- Median age 19, population doubling in 25 years
- Off shore education, remittances, stay aways
- 40 - 70% drop out rates at primary & secondary



Solomon Islands: Population growth and resources

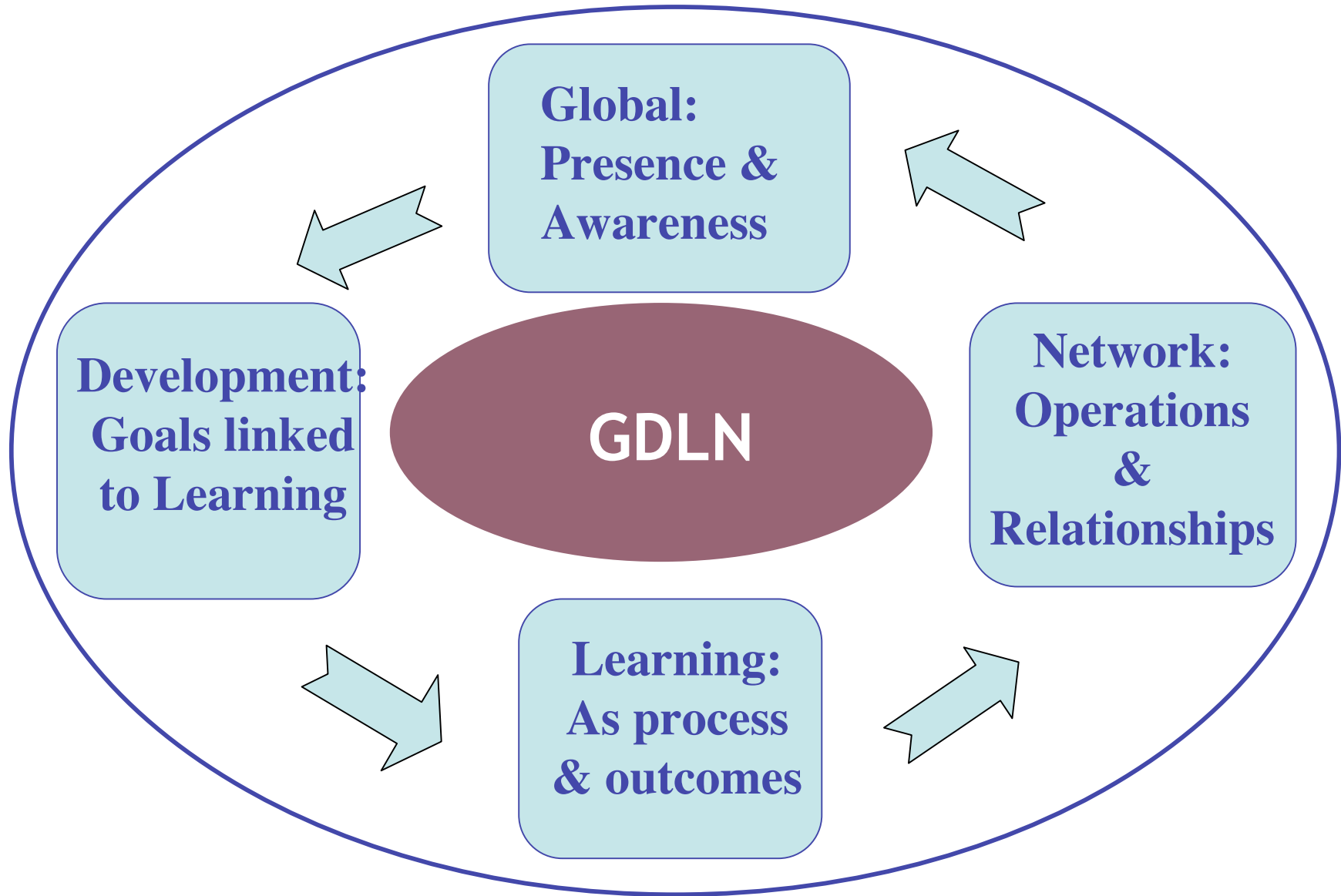
- 16,500 births per year: implications- for food, education, health and employment
- 45 births per day
- 1.5 new classrooms per day, 547 per year
- 547 new primary school teachers per year
- 1.3 new health clinics per month
- 32 new nursing staff per year
- Other Pacific Island Nations
 - PNG: 18 new class rooms daily;
 - Fiji: 1.6; Vanuatu: 1 every 2 days:

Source: Dr J. Rodgers, Secretariat of the Pacific Community, presentation to TVET consultation, 2005



Focus and clarity: Understand the reason for the GDLN

- A Catalyst, makes it happen without getting used up
- Local knowledge, Global resources and network
- Partnerships
 - The division of labour, value chain analysis
- ICTs in commerce, health, agriculture, education, culture and government
 - Access, literacies, costs at all levels of participation



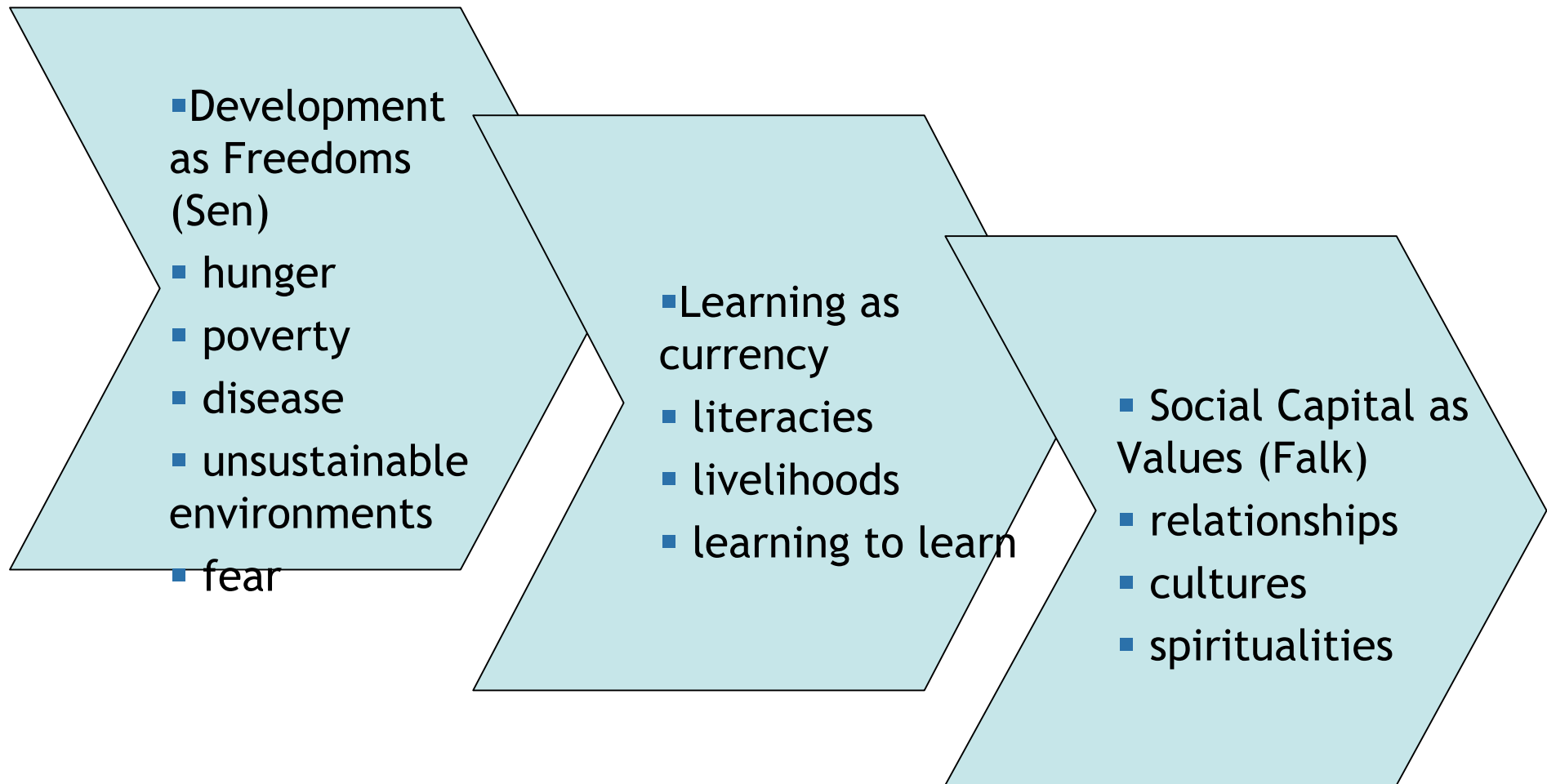


Expanding outreach of the GDLN

- Global presence and relationships
 - Not just a meetings technology
- Self-sustaining and self-replicating
 - The GDLN business model
 - Change management challenges
 - Specific initiatives
- A catalyst: integrating technology to increase the scope, scale and quality of education and training
- Specialist in transnational education & training
- “Thinker in residence” identifying links, connecting the bits, sharing and communicating



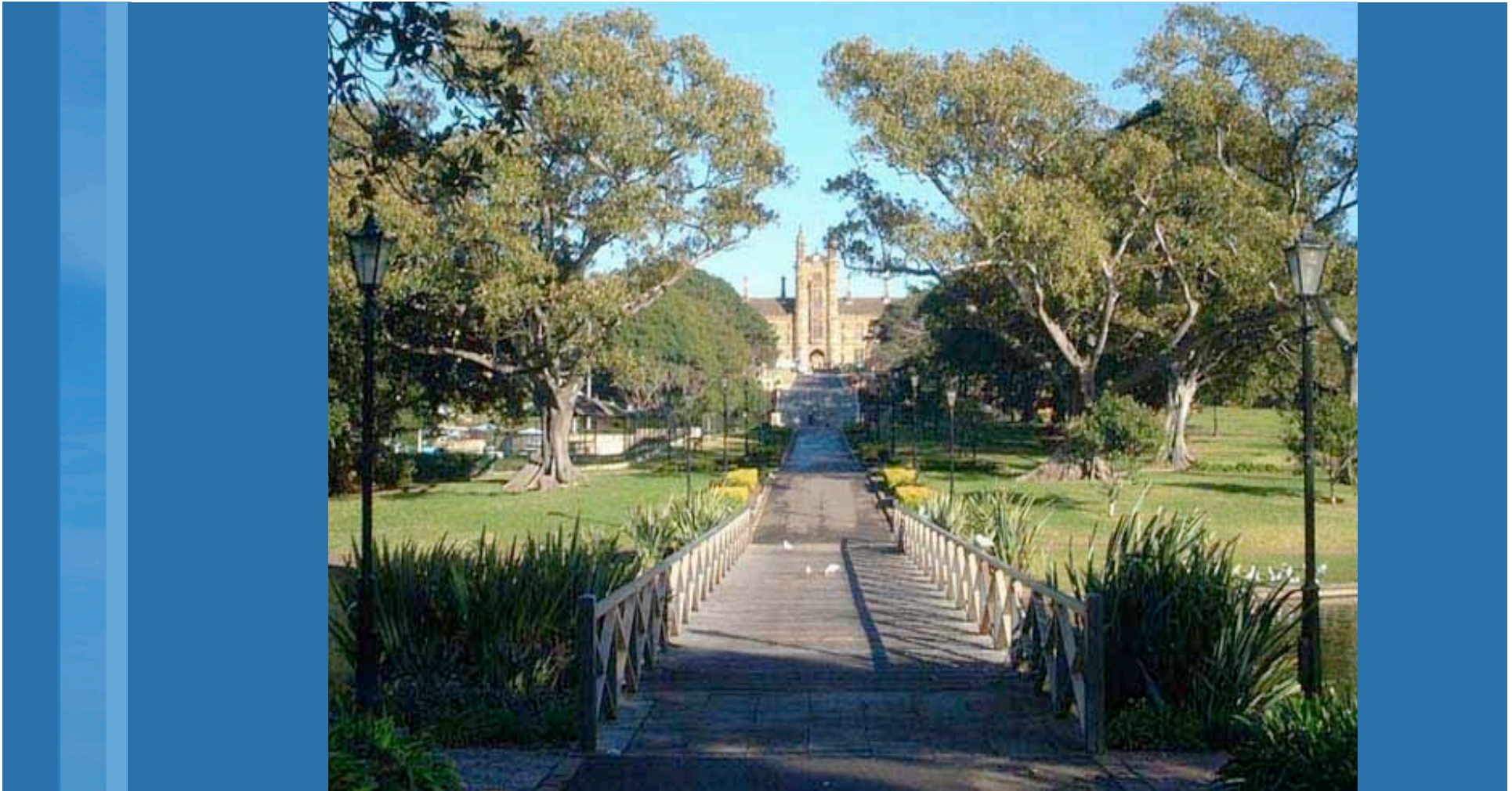
The Link between Learning and Development





Enhancing development effectiveness of the GDLN

- Importance of learning: open and distance
- Focus on demand eg
 - Teacher development
 - Technical and vocational education
 - Formal and informal, continuous lifelong learning
- Classrooms: 24 x 7 facilities for the whole community
- Using ICTs effectively to expand and improve learning
- Partnerships in ODL



Thank you

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Open and Distance Learning Systems

Course & Resources Development Process

Teaching & Learning Process

Lifelong learning Process

Business & Support Processes

Organisational Infrastructure

Model adapted from Standing Stones 2000

